

Subject card

Subject name and code	Paliative Speech Therapy, PG_00150758						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2028/2029		
Education level		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	5	Language of instruction			Polish		
Semester of study	10	ECTS credits			1.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Klaudia Kluj-Kozłowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		14.0	25
Subject objectives	The aim is to familiarize you with the basic issues in the field of palliative speech therapy. To familiarize students with basic disordersprimary functions, speech and language in people in a serious condition.Familiarizing students with the specificity of working with people in palliative care and planning speech therapy for people with disorderscommunication in a serious condition.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	understands the principles of diagnosis and speech therapy care for patients in serious condition	[SW2] presentation/project/paper/report
	[LOGJ5_W04] Has an in-depth, structured knowledge of linguistic development in normal and pathology, as well as factors affecting its course.	has knowledge of primary and communication difficulties resulting from neurological disorders	[SW2] presentation/project/paper/report
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	is able to plan therapeutic activities and include them in the impact program alternative communication in patients in palliative care	[SU2] presentation/project/paper/report
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	is able to make a differential diagnosis of primary disorders, communication in patients in serious condition	[SU2] presentation/project/paper/report
[LOGJ5_K02] He is ready to fulfill his professional role responsibly and take care of his own and the patient's safety.	undertaking teaching activities in various environments, facilities, social welfare homes, care and treatment facilities, where there is care for a patient in a serious condition, conducting a therapeutic mission for people in palliative care	[SK2] presentation/project/paper/report	
Subject contents	<p>Speech therapy for severe conditions. Palliative speech therapy. The role of a speech therapist in palliative care for adults. Polysensory therapy in speech therapy practice in patients after severe craniocerebral injuries. Speech therapy with a patient with a tracheostomy tube and respiratory therapy. Oncological cases in speech therapy. Speech therapy care for patients with neurodegenerative diseases. Therapy neurologopedic of patients with global aphasia after a massive stroke. The use of new technologies in alternative communication and supportive care (AAC) in critically ill patients</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	making the project	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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