

**Subject card**

<b>Subject name and code</b>	Analysis of experience from pedagogical training, PG_00150780						
<b>Field of study</b>	Pre-school and Early School Education						
<b>Date of commencement of studies</b>	October 2024			<b>Academic year of realisation of subject</b>		2028/2029	
<b>Education level</b>	uniform Master's studies			<b>Subject group</b>		Obligatory subject group in the field of study	
<b>Mode of study</b>	full-time studies			<b>Mode of delivery</b>		at the university	
<b>Year of study</b>	5			<b>Language of instruction</b>		Polish Nie dotyczy	
<b>Semester of study</b>	9			<b>ECTS credits</b>		3.0	
<b>Learning profile</b>	academic			<b>Assessment form</b>		credit	
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>			prof. dr hab. Dorota Klus-Stańska			
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	<b>Lecture</b>	<b>Tutorial</b>	<b>Laboratory</b>	<b>Project</b>	<b>Seminar</b>	<b>SUM</b>
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	30		0.0		45.0	75
<b>Subject objectives</b>	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PPWJ5_U01] The graduate has the skills enabling them to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems	Nie dotyczy	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[PPWJ5_K04] The graduate has social competences enabling them to work in a team, performing various roles in it and cooperate with teachers, pedagogues, specialists, parents or guardians of children or learners and other members of the pre-school, school and local community	Nie dotyczy	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[PPWJ5_K08] The graduate has social competences enabling them to design activities aimed at the development of pre-schools and schools and stimulate improvement in the quality of work of these institutions	Nie dotyczy	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[PPWJ5_W05] The graduate knows and understands the to an in-depth level - He/she has advanced, structured and theoretically based knowledge of the structure and functions of the education system and alternative forms of education; understands the contextual conditions of the foundations, goals, organisation and functioning of educational, upbringing and care institutions.	Nie dotyczy	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
Subject contents	Nie dotyczy		
Prerequisites and co-requisites	Nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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