

Subject card

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|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code | Establishing and running alternative establishments, PG_00150783 | | | | | | |
| Field of study | Pre-school and Early School Education | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2028/2029 | | |
| Education level | uniform Master's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 5 | Language of instruction | | | Polish nie dotyczy | | |
| Semester of study | 9 | ECTS credits | | | 3.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Division of Didactics and Adult Education -> Institute of Education -> Faculty of Social Sciences -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Jarosław Jendza | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 15.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 45.0 | 75 |
| Subject objectives | nie dotyczy | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [PPWJ5_W17] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of social communication processes and their regularities and disruptions | nie dotyczy | [SW2] presentation/project/paper/report |
| | [PPWJ5_K06] The graduate has social competences enabling them to accurately recognise the specificity of the local and regional environment and their impact on the functioning of children or learners, as well as initiate cooperation for the benefit of children or learners and these environments | nie dotyczy | [SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report |
| | [PPWJ5_W05] The graduate knows and understands the to an in-depth level - He/she has advanced, structured and theoretically based knowledge of the structure and functions of the education system and alternative forms of education; understands the contextual conditions of the foundations, goals, organisation and functioning of educational, upbringing and care institutions. | nie dotyczy | [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report |
| | [PPWJ5_U01] The graduate has the skills enabling them to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems | nie dotyczy | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report |
| Subject contents | nie dotyczy | | |
| Prerequisites and co-requisites | nie dotyczy | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | | 51.0% | 20.0% |
| | nie dotyczy | 51.0% | 80.0% |
| Recommended reading | Basic literature | nie dotyczy | |
| | Supplementary literature | nie dotyczy | |
| | eResources addresses | Basic https://www.juniorowo.pl/edukacja-alternatywna-w-polsce/ - https://instytutprawobywatelskich.pl/szkola-bez-szkoly-alternatywne-sciezki-edukacji/ - | |
| Example issues/ example questions/ tasks being completed | nie dotyczy | | |
| Work placement | Not applicable | | |

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