

**Subject card**

<b>Subject name and code</b>	Alternative educational institutions in Poland and around the world, PG_00150821						
<b>Field of study</b>	Pre-school and Early School Education						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	5	<b>Language of instruction</b>			Polish nie dotyczy		
<b>Semester of study</b>	10	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Didactics and Adult Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jarosław Jendza				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PPWJ5_K06] The graduate has social competences enabling them to accurately recognise the specificity of the local and regional environment and their impact on the functioning of children or learners, as well as initiate cooperation for the benefit of children or learners and these environments	nie dotyczy	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[PPWJ5_W04] The graduate knows and understands to an in-depth level -He/she has advanced, structured and theoretically based knowledge of main educational environments, their specificity and processes taking place in them	nie dotyczy	[SW2] presentation/project/paper/report
	[PPWJ5_W05] The graduate knows and understands the to an in-depth level - He/she has advanced, structured and theoretically based knowledge of the structure and functions of the education system and alternative forms of education; understands the contextual conditions of the foundations, goals, organisation and functioning of educational, upbringing and care institutions.	nie dotyczy	[SW2] presentation/project/paper/report
	[PPWJ5_K04] The graduate has social competences enabling them to work in a team, performing various roles in it and cooperate with teachers, pedagogues, specialists, parents or guardians of children or learners and other members of the pre-school, school and local community	nie dotyczy	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[PPWJ5_U10] The graduate has the skills enabling them to 10. create educational and didactic situations that motivate children or learners to learn and work on themselves, analyse their effectiveness and modify activities in order to achieve the desired effects of upbringing and education	nie dotyczy	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
[PPWJ5_U09] The graduate has the skills enabling them to identify spontaneous behaviours of children or learners as educational and didactic situations and use them in the educational process, and to achieve therapeutic goals	nie dotyczy	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report	
Subject contents	nie dotyczy		
Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	70.0%
		51.0%	15.0%
		51.0%	15.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		

Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"><li>1. jaki typ placówki? Dlaczego taki?</li><li>2. jaka typ osobowości prawnej? dlaczego taki?</li><li>3. jak wygląda plan ekonomiczny i marketingowy placówki?</li><li>4. analiza SWOT zespołu założycielskiego</li><li>5. skrót biznes-planu placówki - elementy.</li></ol>
Work placement	Not applicable

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