

**Subject card**

<b>Subject name and code</b>	Skills for the Future, PG_00150927						
<b>Field of study</b>	Tourism and Hospitality						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			English		
<b>Semester of study</b>	3	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Division of Spatial Studies -> Institute of Socio-Economic Geography and Spatial Management -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Julia Ziólkowska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	40.0	0.0	0.0	0.0	70
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	70		30.0		25.0	125
<b>Subject objectives</b>	The goal of the subject is for the students to develop communication and organization skills as well as acquire necessary knowledge and practice to use critical and analytical thinking in academic and business situations.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>			<b>Method of verification</b>	
	[THMU2_U09] independently plan own professional or scientific career and direct others in this area		knows and uses the tools of self-organization, task planning, communication and critical thinking			[SU5] implementation of a problem task [SU8] observation of student's independent or team work	
	[THMU2_W07] In greater depth, basic principles of creating and developing forms of individual entrepreneurship, using knowledge in the field of socio-economic geography, spatial management, tourism and hospitality and corporate social responsibility, with particular emphasis on responsibility for influencing the local community, environment and culture		lists the principles of responsible tourism business			[SW5] implementation of a problem task	
	[THMU2_K04] thinking and acting in an entrepreneurial way, taking into account the specificity of tourism business		Is ready to think and act in an entrepreneurial way, taking into account the specificity of the tourist business			[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task [SK8] observation of student's independent or team work	

Subject contents	<p><b>Lectures</b></p> <p>Skills and competencies in the tourism and hospitality sector.</p> <p>Technical competencies and soft skills.</p> <p>The world as a system</p> <p>The values</p> <p>The goals and habits</p> <p>Self-management in time</p> <p>Leadership and managerial skills.</p> <p>Volatility, Uncertainty, Complexity and Ambiguity the determinants of today.</p> <p>The role of networking in modern business.</p> <p>The culture and corporation communication</p> <p>Digital skills</p> <p><b>Classes</b></p> <p>Understanding the learning process.</p> <p>Organizational skills in professional work.</p> <p>Creative thinking.</p> <p>Design thinking in the process of product creation.</p> <p>Analytical thinking and problem solving skills.</p> <p>Communication skills and teamwork in a multicultural environment.</p> <p>Customer service experience in the tourism and hospitality sector.</p> <p>Adapting to a changing environment.</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1912 794 1939">Subject passing criteria</th> <th data-bbox="799 1912 1137 1939">Passing threshold</th> <th data-bbox="1142 1912 1469 1939">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1946 794 1973">analysis tasks</td> <td data-bbox="799 1946 1137 1973">51.0%</td> <td data-bbox="1142 1946 1469 1973">50.0%</td> </tr> <tr> <td data-bbox="456 1980 794 2007">classwork</td> <td data-bbox="799 1980 1137 2007">51.0%</td> <td data-bbox="1142 1980 1469 2007">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	analysis tasks	51.0%	50.0%	classwork	51.0%	50.0%
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Recommended reading	Basic literature	<p><b>A. Literature required to graduate from the subject</b></p> <p><b>A.1. Studied during classes</b></p> <p>Randel J. 2010. <i>The Skinny on Creativity: Thinking Outside the Box</i>. RAND MEDIA CO.</p> <p>Crowley S.R. 2020. <i>The 7 Habits of Highly Effective People</i>. Simon &amp; Schuster</p> <p><b>A.2. Studied independently</b></p> <p>Kahneman D. 2011. <i>Thinking Fast and Slow</i>. Farrar, Straus and Giroux: New York.</p> <p>Johansen R. 2012. <i>Leaders Make the Future: Ten New Leadership Skills for an Uncertain World</i>, vol 2nd ed., and expanded, Berrett-Koehler Publishers, San Francisco, Calif.</p>
	Supplementary literature	<p><b>B. Optional</b></p> <p><i>Analytical thinking and problem-solving</i>. Skills Up. Erasmus+ Programme. European Commission. <a href="https://www.skills-up.eu/wp-content/uploads/2021/08/Analytical-Thinking-and-Problem-Solving.pdf">https://www.skills-up.eu/wp-content/uploads/2021/08/Analytical-Thinking-and-Problem-Solving.pdf</a></p>
	eResources addresses	<p>Uzupełniająca Adresy na platformie eNauzanie:</p>
Example issues/ example questions/ tasks being completed	<p>Assessing and improving own self-management skills</p> <p>Getting to know how systems work and how they can be modeled</p> <p>Practicing the design thinking method in creative problem solving</p>	
Work placement	Not applicable	

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