

Subject card

Subject name and code	Speech Therapy of Children with Cleft Palate - lecture, PG_00151051						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Walencik-Topitko				
	Teachers		dr Anna Walencik-Topitko				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	<p>The student knows the causes of cleft speech. He learns the classification of cleft palate and lip. Understands the impact of clefts on speech disorders, including for articulation disorders. Understands the impact of the consequences of clefts, such as: malocclusion, hearing loss, nasal deformities, disorders physiological functions of the masticatory organ, etc. speech disorders. Knows the difference between speech delay resulting from cleft speech (cleft speech/ cleft allalia) and a speech impediment (cleft dyslalia).</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_U01] He is able to search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using a variety of sources and formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Analyzes the language skills of a patient with cleft speech under phonetic, lexical and grammatical Recognizes a person with a cleft palate and/or lip and properly diagnoses the state of proficiency and language competence of a person with this Disorder;	[SU4] test/exam - oral or written
	[LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.	Independently plans, diagnoses and conducts speech therapy (in the field of speech development, language problems, speech disorders, difficulties with food intake) of a child with a cleft palate, using the relevant literature and knowledge gained during the lectures, choosing the best patient-specific method and using the correct terminology	[SU4] test/exam - oral or written
	[LOGMU2_W05] He has the knowledge to independently diagnose speech and feeding disorders in children with complex neurological disorders and genetic defects.	Has an in-depth knowledge of the problems of people with cleft palate and/or lips, including extensive knowledge of anatomical distortions observed in these individuals (palate, lip, nose, teeth, teeth, bite), also concerning difficulties in food intake in the period before and before the postoperative	[SW4] test/exam - oral or written
	[LOGMU2_W04] Has an in-depth, structured knowledge of linguistic development in norm and pathology and the factors affecting its course.	Has in-depth, structured knowledge of the speech of people with a defect cleft disease, which will allow him to diagnose and conduct therapy with people with this speech disorder	[SW4] test/exam - oral or written
	[LOGMU2_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	Can define the principles of early intervention in relation to newborns born with cleft palate and/or lip, also in terms of feeding in the first days of life	[SW4] test/exam - oral or written
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	He is ready to deepen and expand the scope of his knowledge;	[SK4] test/exam - oral or written
Subject contents	<p>Palatolalia dates. Classifications of cleft palate and lip. Occurrence of cleft palate and lip in Poland and in the world. Formation of clefts. Etiopathogenesis. Dental problems of people with cleft defects and their impact on speech. Hearing problems in people with a hearing defect cleft and their effect on speech. Feeding methods for people with a cleft defect. Other concomitant anatomical anomalies in people with the defect cleft. Surgical repair of anatomical conditions. Influence of cleft palate and lip on pronunciation. Symptoms of palatolalia. Nasalization, articulation disorders. Diagnosing palatolalia. Principles of palatolalia therapy. Effects of palatolalia. Speech therapy prevention cleft speech.</p>		
Prerequisites and co-requisites	<p>Knowledge of the child's normal speech development, pathophonetics, methodology of therapy of articulation disorders of various etiology, basic craniofacial anatomy.</p>		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Discussion during a conversational lecture	51.0%	40.0%
	Colloquium	51.0%	60.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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