

Subject card

Subject name and code	Human rights based social work, PG_00151066						
Field of study	Social Work						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Pedagogiki Społecznej -> Instytut Pedagogiki -> Faculty of Social Sciences -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Marcin Boryczko				
	Teachers		dr hab. Marcin Boryczko				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Bringing knowledge of human rights. Shaping a reflective attitude in relation to practice related to the exercise of the profession of social worker. To develop the ability to formulate practical problems, issues in terms of human rights						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRACSOCMU2_W02] knows and has in-depth understanding of various types of social structures and institutions (cultural, political, legal and economic) in the field of social work and in relation to selected social structures and institutions that make up the social welfare system	The student knows and understands different types of social structures and institutions (cultural, political, legal and economic) in the field of social work shaping the realities of the work of social workers on the basis of a human rights perspective and the social context, also in-depth in relation to to selected social structures and institutions that make up the social welfare system from a human rights perspective.	[SW4] test/exam - oral or written
	[PRACSOCMU2_U01] is able to correctly interpret social phenomena and relations between them, properly planning social activities aimed at clients of social welfare and planning social change in the institution, use the correct interpretation of the law to create social innovations, design innovative activities depending on the diagnostic conclusions and manage the work of the team	Students will be able to correctly interpret social phenomena and relations between them, appropriately planning social activities addressed to social assistance clients and planning social change in the institution, uses correctly the interpretation of law towards creating social innovation, designs innovative actions using a human rights perspective.	[SU6] demonstration of practical skills
	[PRACSOCMU2_K07] is willing to solve problems by showing creativity; is ready to search for and implement new, non-standard solutions to group or community problems	The student is ready to solve problems showing creativity; he/ she is ready to search and implement new, non-standard solutions to problems of the group or community. selected structures, institutions and bonds in the field of social work taking into account the perspective of human rights and knows the regularities governing these changes and is able to identify them using a human rights perspective.	[SK5] implementation of a problem task
[PRACSOCMU2_W08] knows and has in-depth understanding of processes of changes in selected structures, institutions and bonds in the field of social work and knows the regularities governing these changes	The student knows and understands in depth the processes of change of selected structures, institutions and ties in the area using a human rights perspective.	[SW4] test/exam - oral or written	
Subject contents	A. Citizens' rights and the welfare state B. Human rights - history and present day C. Needs versus human rights D. Realisation of human rights through social work E. Respecting human rights in social work F. Ethical dilemmas and human rights in social work		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	problem-solving task	51.0%	30.0%
	test	51.0%	70.0%

Recommended reading	Basic literature	<p>Androff, D. K. (2015). <i>Practicing rights: Human rights-based approaches to social work practice</i>. Routledge.</p> <p>Dominelli, L. (2007). <i>Revitalising communities in a globalising world</i>. Ashgate Publishing Limited.</p> <p>Healy, L. M. (2008). <i>International social work: Professional action in an interdependent world</i> (2nd ed.). Oxford University Press.</p> <p>Healy, L. M., & Link, R. J. (2012). Human rights and social work education: A comparative study of a rights-based approach. <i>Journal of Human Rights and Social Work</i>, 1(1), 1-12. https://doi.org/10.1007/s41134-016-0002-y</p> <p>Ife, J. (2012). <i>Human rights and social work: Towards rights-based practice</i> (3rd ed.). Cambridge University Press.</p> <p>International Federation of Social Workers (IFSW). (2018). <i>Global social work statement of ethical principles</i>. https://www.ifsw.org/global-social-work-statement-of-ethical-principles/</p> <p>Lundy, C. (2011). Theoretical frameworks for human rights and social work. In <i>Social work, social justice, and human rights: A structural approach to practice</i> (pp. 23-43). University of Toronto Press.</p> <p>Mapp, S. C., McPherson, J., Androff, D., & Gatenio Gabel, S. (2019). Social work education and human rights: Influence of a rights-based approach. <i>Journal of Social Work Education</i>, 55(1), 116-128. https://doi.org/10.1080/10437797.2018.1498417</p> <p>Reichert, E. (2011). <i>Social work and human rights: A foundation for policy and practice</i> (2nd ed.). Columbia University Press.</p> <p>United Nations. (2020). <i>Social work and human rights</i>. https://www.un.org/en/sections/issues-depth/social-work-and-human-rights/</p> <p>Wronka, J. (2008). <i>Human rights and social justice: Social action and service for the helping and health professions</i>. SAGE Publications.</p>
	Supplementary literature	<p>International Federation of Social Workers (IFSW). (2018). <i>Global social work statement of ethical principles</i>. https://www.ifsw.org/global-social-work-statement-of-ethical-principles/</p> <p>National Association of Social Workers (NASW). (n.d.). <i>Social work and human rights</i>. https://www.socialworkers.org/Practice/International-Activities/Social-Work-and-Human-Rights</p> <p>United Nations. (2020). <i>Social work and human rights</i>. https://www.un.org/en/sections/issues-depth/social-work-and-human-rights/</p> <p>Human Rights Watch. (2021). <i>World Report 2021: Human rights trends in social work</i>. https://www.hrw.org/world-report/2021/human-rights-trends-in-social-work</p> <p>Social Workers Without Borders. (n.d.). <i>Our mission and work</i>. https://www.socialworkerswithoutborders.org/mission-and-work</p>
	eResources addresses	Adresy na platformie eNauczanie:

Example issues/ example questions/ tasks being completed	Creating a project to support a marginalised community based on a human rights perspective.
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.