

Subject card

Subject name and code	Social science methodology, PG_00151074						
Field of study	Social Work						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			e-learning		
Year of study	1	Language of instruction			Polish polish		
Semester of study	1	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maciej Dębski				
	Teachers		dr Maciej Dębski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	The goal of the course "Methods of Social Research" is to equip students with the essential tools and techniques for conducting rigorous and ethical social research. Students will learn to design, implement, analyze, and interpret various research methodologies, fostering their ability to critically assess and contribute to empirical studies in the social sciences.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	<p>[PRACSOCMU2_U02] is able to using theoretical knowledge to describe and analyse the causes and course of the processes taking place in the life of the client and his/her family as well as social phenomena in the local environment, make an assessment, formulate his/her opinion and select the appropriate tools for analysis, diagnosis, planning of social or therapeutic activities</p>	<p>1. Developing Analytical and Problem-Solving Skills:</p> <p>a. The student develops analytical thinking and problem-solving skills using appropriate research methods and tools. b. The student can formulate research questions and hypotheses and choose suitable research methods to verify them.</p> <p>2. Preparation for Independent Research:</p> <p>a. The student is prepared to conduct independent social research, from the design phase through data collection to analysis and interpretation of results. b. The student can manage a research project, including planning, execution, and reporting of results.</p> <p>3. Communication of Research Findings:</p> <p>a. The student can effectively communicate social research findings, both in written and oral forms, adapting the message to various audiences. b. The student can prepare and deliver professional research presentations using appropriate multimedia tools.</p>	<p>[SU4] test/exam - oral or written</p>
	<p>[PRACSOCMU2_W06] knows and has in-depth understanding of selected description methods and tools, including techniques of data acquisition and modelling of social structures in the area of social work and processes taking place in them</p>	<p>1. Understanding of Basic Concepts and Research Methods:</p> <p>a. The student has a broad knowledge of the basic concepts, methods, and techniques used in social research. b. The student understands the differences between qualitative and quantitative methods and their applications in social research.</p> <p>2. Designing Social Research:</p> <p>a. The student can design a social research study, including selecting the appropriate research method, determining the sample, and formulating research hypotheses. b. The student can develop a research plan, considering the research objectives and required resources.</p>	<p>[SW4] test/exam - oral or written</p>
	<p>[PRACSOCMU2_U03] is able to properly analyse the causes and course of social processes and phenomena, formulate his/her own opinions on this subject, and formulate simple research hypotheses and verify them</p>	<p>1. Data Collection and Analysis:</p> <p>a. The student can apply various data collection techniques such as surveys, interviews, observations, and document analysis. b. The student can conduct qualitative and quantitative data analysis using appropriate tools and software.</p> <p>2. Interpreting Research Results:</p> <p>a. The student can interpret the results of social research, identifying key findings and their implications for theory and practice.</p>	<p>[SU4] test/exam - oral or written</p>

Subject contents	<ol style="list-style-type: none"> 1. Introduction to Social Research: <ul style="list-style-type: none"> • Overview of social research, its significance, and applications in various social science fields. 2. Research Design and Planning: <ul style="list-style-type: none"> • Types of research designs (e.g., exploratory, descriptive, experimental) and steps in planning a research project. 3. Qualitative Research Methods: <ul style="list-style-type: none"> • Techniques such as interviews, focus groups, participant observation, and content analysis. 4. Quantitative Research Methods: <ul style="list-style-type: none"> • Techniques such as surveys, experiments, and statistical analysis. 5. Sampling Techniques: <ul style="list-style-type: none"> • Probability and non-probability sampling methods, sample size determination, and sampling errors. 6. Data Collection Methods: <ul style="list-style-type: none"> • Various methods for collecting data, including surveys, interviews, observations, and use of secondary data sources. 7. Data Analysis and Interpretation: <ul style="list-style-type: none"> • Approaches to analyzing qualitative and quantitative data, coding, thematic analysis, and statistical analysis. 8. Use of Statistical Software: <ul style="list-style-type: none"> • Introduction to statistical software such as SPSS, Stata, or R for data analysis. 9. Ethics in Social Research: <ul style="list-style-type: none"> • Ethical issues, guidelines, and principles in conducting social research, including informed consent and confidentiality. 10. Writing Research Proposals: <ul style="list-style-type: none"> • Components of a research proposal, including literature review, research questions, methodology, and budgeting. 11. Reporting Research Findings: <ul style="list-style-type: none"> • Structure and format of research reports, academic writing skills, and presentation of findings. 12. Evaluating Research Quality: <ul style="list-style-type: none"> • Criteria for evaluating the quality and credibility of research, including validity, reliability, and generalizability. 											
Prerequisites and co-requisites	No initial requirements											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Subject passing criteria</th> <th style="width: 33%;">Passing threshold</th> <th style="width: 33%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Test exam</td> <td>50.0%</td> <td>100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Test exam	50.0%	100.0%			
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Example issues/ example questions/ tasks being completed	Calculating research sample Questionnaire design Statistical measures Narrative analysis
Work placement	Not applicable

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