

**Subject card**

|  |   |  |  |            |         |         |     |
|--|---|--|--|------------|---------|---------|-----|
| <b>Subject name and code</b>                       | Social Anthropology, PG_00151078  |  |  |            |         |         |     |
| <b>Field of study</b>                              | Ethnology   |  |  |            |         |         |     |
| <b>Date of commencement of studies</b>             | October 2024  | <b>Academic year of realisation of subject</b>           | 2024/2025                                      |            |         |         |     |
| <b>Education level</b>                             | Master's studies  | <b>Subject group</b>                                     | Obligatory subject group in the field of study |            |         |         |     |
| <b>Mode of study</b>                               | full-time studies   | <b>Mode of delivery</b>                                  | at the university                              |            |         |         |     |
| <b>Year of study</b>                               | 1   | <b>Language of instruction</b>                           | Polish   |            |         |         |     |
| <b>Semester of study</b>                           | 1   | <b>ECTS credits</b>                                      | 3.0  |            |         |         |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   | exam   |            |         |         |     |
| <b>Conducting unit</b>                             | Division of New World Anthropology and Ethnic Studies -> Institute of Anthropology -> Faculty of History -> Rector  |  |  |            |         |         |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   | dr hab. Tarzycjusz Buliński                              |  |            |         |         |     |
|  | <b>Teachers</b>   | dr hab. Tarzycjusz Buliński                              |  |            |         |         |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial                                       | Laboratory | Project | Seminar | SUM |
|  | <b>Number of study hours</b>  | 30.0   | 0.0  | 0.0        | 0.0     | 0.0     | 30  |
|  | E-learning hours included: 0.0  |  |  |            |         |         |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan | Participation in consultation hours            | Self-study | SUM     |         |     |
|  | <b>Number of study hours</b>  | 30   | 2.0  | 50.0       | 82      |         |     |
| <b>Subject objectives</b>                          | <p>1. Familiarization with the most important concepts and orientations in social anthropology in the 20th century and at the beginning of the 21st century.</p> <p>2. Situating social anthropology in the context of social sciences and humanities.</p> <p>3. Acquiring the skills of text synthesis and analysis.</p> |  |  |            |         |         |     |

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| Learning outcomes   | Course outcome   | Subject outcome  | Method of verification            |
|   | [ETNOMU2_W06] Knows advanced research methods and tools of the ethnologist's workshop  | Students are familiar with selected research methods used in social anthropology and understand their practical application.                   | [SW4] test/exam - oral or written |
|   | [ETNOMU2_U01] Is able to independently search, verify, evaluate, select information, applying modern techniques of acquiring and analysing data with the use of various sources, integrate knowledge, and formulate critical opinions on this basis  | Students are able to independently search for, analyse, and critically evaluate literature and data in the field of social anthropology.       | [SU4] test/exam - oral or written |
|   | [ETNOMU2_K06] Demonstrates readiness to act for the integration of cultures, carries out independent or group projects in this respect, establishes contacts with cultural institutions  | Students understand the importance of social anthropology for cultural integration initiatives and are able to collaborate in such activities. | [SK4] test/exam - oral or written |
|   | [ETNOMU2_W01] Has in-depth knowledge of the specific subject matter and methodology of ethnology and cultural anthropology, which they are able to develop and creatively apply in professional activity   | Students have advanced knowledge of the subject matter and methodology of social anthropology and are able to apply it creatively.             | [SW4] test/exam - oral or written |
|   | [ETNOMU2_W02] Has a structured, in-depth knowledge, including terminology, theory and methodology in ethnology and cultural anthropology   | Students are familiar with the basic terminology, theories, and methodologies used in social anthropology.                                     | [SW4] test/exam - oral or written |
|   | [ETNOMU2_K01] Critically evaluates acquired knowledge, personal and social competences; is prepared to critically evaluate information received  | Students are able to critically assess their own knowledge and interpretations within social anthropology.                                     | [SK4] test/exam - oral or written |
| [ETNOMU2_W05] Has in-depth knowledge of the main directions of development and the most important new achievements in ethnology and cultural anthropology | Students have advanced knowledge of the main currents and contemporary approaches in social anthropology.  | [SW4] test/exam - oral or written  |                                   |
| Subject contents  | <ol style="list-style-type: none"> <li>1. What (is not) social anthropology?</li> <li>2. Key concepts in anthropology</li> <li>3. The concept of fieldwork and field research: anthropological practice</li> <li>4. Main theoretical perspectives</li> <li>5. Humans as social beings</li> <li>6. Ethnography of gift-giving and reciprocity</li> <li>7. Kinship</li> <li>8. Anthropology of identity, ethnicity, and nationality</li> <li>9. The concept of nature in the social sciences</li> <li>10. Discourse, language, knowledge, and power</li> <li>11. Thick description and the interpretive turn</li> <li>12. The feminist turn</li> <li>13. Towards the ethnography of a specific case</li> <li>14. Between cultural relativism and engaged anthropology</li> </ol> |  |                                   |
| Prerequisites and co-requisites   |  |  |                                   |
| Assessment methods and criteria   | Subject passing criteria   | Passing threshold  | Percentage of the final grade     |
|   | Written exam   | 51.0%  | 100.0%                            |

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| Recommended reading  | Basic literature   | <p>Engelke, Matthew (2017). <i>Think Like an Anthropologist</i>. Pelican.</p> <p>Eriksen, Thomas Hylland (2004). <i>What is Anthropology?</i> Pluto.</p> <p>Carsten, Janet (2004) <i>After Kinship</i>. Cambridge.</p> <p>Geertz, Clifford. "Thick description: Toward an interpretive theory of culture." In <i>The cultural geography reader</i>, pp. 41-51. Routledge, 2008.</p> <p>Kuper, Adam (2014). <i>Anthropology and Anthropologists: The British School in the Twentieth Century</i> (4th ed.). Routledge.</p> |
|  | Supplementary literature   | <p>Barnard, Alan (2000) <i>History and Theory in Anthropology</i>. Cambridge</p> <p>Eriksen, Thomas Hylland (2015). <i>Small Places, Large Issues: An Introduction to Social Anthropology</i> (4th ed.). Pluto</p> <p>Foucault, Michel (2013). <i>Archaeology of knowledge</i>. Routledge.</p> <p>Okely, Judith (2020). <i>Anthropological practice: Fieldwork and the ethnographic method</i>. Routledge.</p>  |
|  | eResources addresses   |   |
| Example issues/<br>example questions/<br>tasks being completed | <p>The place of social anthropology in the social sciences and humanities.</p> <p>What is specific case ethnography and how does it allow us to problematize the concept of culture?</p> |   |
| Work placement   | Not applicable   |   |

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