

**Subject card**

<b>Subject name and code</b>	Internship I, PG_00151086						
<b>Field of study</b>	Social Work						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			6.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Social Pedagogy -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Małgorzata Szpunar				
	<b>Teachers</b>		dr Małgorzata Szpunar				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	120		0.0		30.0	150
<b>Subject objectives</b>	familiarization with the principles of work of the Social Welfare Center. The social welfare centre is a starting point for the studentinternship due to the opportunity to learn about various tools, solutions, meet with the client as part of an interviewat the place of residence, as well as observation of the social worker's work in relation to the client and the institution, and/or persons organisations acting for the benefit of the client						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRACSOCMU2_K04] is willing to based on a reliable diagnosis, identify problems of an individual, family and community; is aware of the ethical dilemmas related to the profession of a social worker, family assistant, and local community organiser; is ready to master the skill of resolving dilemmas concerning work for the sake of people and communities	Can identify problems based on a reliable diagnosis individuals, families, or communities. Is aware of ethical dilemmas related to the profession of a social worker, family assistant, the organiser of the local community, especially taking into account the client's limitations, the environment, the resources of the aid institution, respects the client's choice as to the the goal, the methods of solving and the pace of work	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary
	[PRACSOCMU2_K03] is willing to acquire competences, implement support programmes, providing help to those in need; can correctly determine the sequence of actions and needs taking into account various criteria, the good of all the stakeholders	is able to plan activities as part of the design of the support plan, contracting services, or networking activities, taking into account various criteria, the well-being of all interested persons	[SK5] implementation of a problem task [SK7] entries and opinions in the internship diary
	[PRACSOCMU2_U08] is able to analyse social phenomena occurring in the local environment, analyse them and draw conclusions about the regularity of social changes, changes in the labour market, interpersonal relations, the use of individual and social, cultural and legal resources	Has the ability to understand and analyze social phenomena, occurring in the local environment on the basis of the actions taken diagnostic and document analysis, is able to analyse it and draw a number of conclusions on the regularities taking place in it in the field of social change, has the ability to design diagnostic tools independently in the field of depending on the specifics of the environment in which the traineeship takes place	[SU5] implementation of a problem task [SU7] entries and opinions in the internship diary
	[PRACSOCMU2_K05] is willing to actively participate in various stages of creating social projects and their implementation (educational, civic, political, environmental, intergenerational, etc.) targeted at a selected group of people	can actively participate in individual stages of creation social projects and their implementation (educational, civic, political, environmental, intergenerational and other factors), is able to properly select services and propose innovative solutions to partners and customers.	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary
	[PRACSOCMU2_K02] is willing to ready to organise the learning process of other people, working in a group; understands the value of cooperation of specialists in work for the benefit of an individual, family or local community; develop and deepen competences in the field of teamwork, is able to find himself/herself in various roles in teamwork; is ready to establish cooperation with specialists in the field of social assistance	can work in a group with social workers and other entities in the local environment,	[SK5] implementation of a problem task [SK7] entries and opinions in the internship diary
	[PRACSOCMU2_W07] knows and has in-depth understanding and identifies the regularities that govern them; legal, organisational, professional, moral and ethical systems of norms and rules organising structures and institutions functioning in the field of social work, knows the regularities that govern them, their sources, nature, changes and methods of operation;	has knowledge of the legal systems of operation of aid institutions social society, the scope of its obligations, the organisational functioning of the which the practice takes place, knows the governing regularities in many institutions social welfare and non-governmental organizations	[SW1] oral statement/ conversation/discussion

Subject contents	Getting to know the statutory tasks and operating procedures of the institution in which the internship takes place by analyzing the institution's documentation and getting to know the specifics of the problems of the institution's clients, observing the work of professionals, participating in the daily cycle of tasks; Getting to know the principles of cooperation with other institutions through the analysis of documentation, (agreements, reports on joint activities, legal acts) and active participation in joint activities (interdisciplinary teams, observation or discussion on support by other specialists), Analysis of the work and functions performed by the supervisor and the team of employees of the institution or organization; Getting to know the methods of working with the wards/clients of the facility through observation, studying the literature on the subject on the methodology of work, discussion on the adequacy of the use of effectiveness, preparation of work evaluation tools; Promoting innovative methods of social work using the approach in which the client is an expert in his life, developing the client's work goals, solutions possible for the client, his resources, pace of work, Shaping an ethical attitude towards activities accompanying the work performed through observation participating in the client-professional, professional-professional relationship and making an analysis and reflection of this action		
Prerequisites and co-requisites	dispositions to conduct observations in the environment; orientation towards action and pro-social activity; Skills development mindset		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	50.0%
		100.0%	50.0%
Recommended reading	Basic literature	Social Assistance Act Family Support and Foster Care Act Act and the implementation of social services Bennewicz M, Prelewicz, Coaching. Toolkit, OnePress, 2018, Ciczkowska-Giedziun, Subjectivity in Social and Educational Work with the Family, Impuls, Kraków, 2020, Grewiński M., Social Services in Contemporary Social Policy, Wyd. Ellipse, Warsaw, 2021, Design in Social Work Research, Education, Action, (eds) Kantowicz E., Zmysłowska M., Wyd. UWM, 2021, Rathner H George E., Iveson Ch., Solution Focused Short-Term Therapy, Wyd. Polygraph, 2018.	
	Supplementary literature	current legal provisions, websites of institutions	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Statutory activities of the institution Documentation necessary to provide assistance Specifics of work in a given institution Innovations in activities for selected problems.		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.