

**Subject card**

<b>Subject name and code</b>	Spanish language I, PG_00151129						
<b>Field of study</b>	Archaeology, Ethnology						
<b>Date of commencement of studies</b>	October 2025	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Spanish Spanish 90% Polish 10%		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Oliwia Grzegorzcyk				
	<b>Teachers</b>		mgr Dagmara Pietruszewska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		25.0	57
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOL3_U03] Is able to read with comprehension professional texts in a foreign language of their choice, enabling them to acquire additional professional knowledge	Demonstrates the level of Spanish language skills that is sufficient for effective oral and written communication. Knows the basic terminology and can describe various concepts of the studied major and related fields in Spanish.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[ETNOL3_W10] Is aware of the complex nature of language of ethnic and regional groups and the complexity and historical variability of meanings	Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[ARCHL3_U08] Can independently plan and implement his/her own lifelong learning	Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[ETNOL3_U12] Has language skills in a foreign language which comply with the requirements of level B2 of the Common European Framework of Reference for Languages	Has language skills corresponding to the requirements of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content	Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed	Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[ARCHL3_U05] Can use a foreign language at level B2 of the Common European Framework of Reference for Languages (applies to English) or at minimum level A1 of the Common European Framework of Reference for Languages (applies to German)	Has language skills corresponding to the requirements of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
Subject contents	<ol style="list-style-type: none"> <li>Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"> <li>telephoning</li> <li>meetings</li> <li>teamwork and team building</li> <li>business correspondence</li> <li>presentations</li> <li>negotiations</li> <li>recruitment</li> <li>cross-cultural communication</li> </ul> </li> <li>ESP and academic language components up to 30% or less of the course contents.</li> <li>Revision and consolidation of grammar rules.</li> </ol>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	"Aula Internacional", wyd. Difusión, 2017.	

	Supplementary literature	"Nuevo Prisma", Edinumen, 2011.C. Romero Dueñas,  "Competencia gramatical en uso", Edelsa, 2015.  Materials chosen or created by the teacher.
Example issues/ example questions/ tasks being completed	eResources addresses	
Work placement	Not applicable	

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