

Subject card

| | | | | | | | |
|--|--|--|--|-------------------------------------|--|------------|-----|
| Subject name and code | German language II, PG_00151147 | | | | | | |
| Field of study | History of Art, Museology and Preservation of Cultural Heritage | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | German German 90% Polish 10% | | |
| Semester of study | 2 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Anna Trynkler-Zalaszevska | | | | |
| | Teachers | | mgr Marzanna Stanek-Kozłowska mgr Małgorzata Boroń-Wawrzyniak | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 2.0 | | 25.0 | 57 |
| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements | | | | | | |

| | | | |
|--|---|---|--|
| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [ODKML3_K04] Is ready to recognize and respect different points of view determined by different national and cultural backgrounds; to show understanding of the world of values and attitudes of people in different periods and historical contexts | is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities | [SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work |
| | [HISTSZL3_K04] Is willing to acknowledge and respect different points of view determined by different national and cultural backgrounds; show understanding of the world of values and attitudes of people in different periods and historical contexts | is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities | [SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work |
| | [HISTSZL3_U10] Translates simple specialist texts into Polish from a foreign language independently | has language skills corresponding to the requirements of the Common European Framework of Reference for Languages | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report |
| | [ODKML3_U10] Independently translates simple specialized texts from a foreign language into Polish | has language skills corresponding to the requirements of the Common European Framework of Reference for Languages | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written |
| Subject contents | <p>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication <p>1. ESP and academic language components up to 30% or less of the course contents.</p> <p>Revision and consolidation of grammar rules.</p> | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Written and oral assignments, including student's self-study | 51.0% | 100.0% |
| Recommended reading | Basic literature | Buscha, Anne/Szita, Szilvia, Spektrum Deutsch, Schubert Verlag 2023 | |
| | Supplementary literature | extra materials shared by the teacher | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

Document generated electronically. Does not require a seal or signature.