

**Subject card**

<b>Subject name and code</b>	Protestantism - lecture, PG_00151165						
<b>Field of study</b>	Religious Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Faculty of History						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Wojciech Gajewski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		25.0	42
<b>Subject objectives</b>	To familiarize the student with the issues and problems related to the history and contemporary Protestantism in the world and Poland.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELL3_K02] Is ready to take action to protect and promote the cultural heritage of the region, Poland and Europe	K2_K02 Is ready to take action to protect and promote the cultural heritage of the region, Poland and Europe	[SK8] observation of student's independent or team work
	[RELL3_W04] Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development	K2_W04 Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development	[SW4] test/exam - oral or written
	[RELL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	K2_K01 Critically evaluates his/her knowledge, demonstrates a willingness to constantly expand his/her knowledge and to seek expert advice if he/she finds it difficult to solve a problem on his/her own	[SK1] oral statement/conversation/discussion
	[RELL3_U04] Be able to define, explain and correctly use, orally and in writing, professional terms from the fields of cultural and religious sciences, history and philosophy, both in their work on selected topics and in their dissemination activities.	K2_U04 Be able to define, explain and correctly use orally and in writing professional terms in the fields of cultural and religious sciences, history and philosophy both in the work on selected topics and in popularisation activities	[SU4] test/exam - oral or written
	[RELL3_W03] Has advanced, structured detailed knowledge of cultural and religious studies	K2_W03 Has advanced, structured detailed knowledge of cultural and religious studies	[SW4] test/exam - oral or written
[RELL3_U03] Be able to retrieve information (using bibliographies, archival aids, databases, etc.) and critically analyse, classify, categorise and synthesise it in order to solve a problem formulated by him/herself or others	K2_U03 Be able to acquire information (using bibliography, archival aids, databases, etc.) and critically analyse, classify, categorise and synthesise it in order to solve a problem formulated by yourself or others	[SU4] test/exam - oral or written	
Subject contents	Religious geography of modern Europe. The origins of Protestantism in Germany, Switzerland and England. Protestantism in Europe in the 16th century. Protestantism in Poland of the 16th-17th centuries Further history of European and world Protestantism. Doctrinal diversity in Protestantism. Protestant theology today. Social problems and Protestantism.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written response	51.0%	50.0%
	attendance	75.0%	50.0%
Recommended reading	Basic literature	<p>Olszewski D., Dzieje chrześcijaństwa w zarysie, Kraków 1996, s. 259-365.  Chrześcijaństwo w Polsce. Zarys przemian 966-1979, prac. zbior. pod red. J. Kłoczowskiego, Lublin 1992.</p> <p>M.Banaszak Historia Kościoła Katolickiego, t. III, IV, Warszawa 1989</p> <p>W. Urban, Epizod reformacyjny [II-30] Warszawa 1988</p> <p>Todd, J. M., Reformacja, Warszawa 1974  Berenger J., Tolerancja religijna w Europie w czasach nowożytnych (XV XVIII wiek), Poznań 2002  Delumeau J., Narodziny i rozwój reformy protestanckiej, przekł. J. M. Kłoczowski, Warszawa 1986</p>	
	Supplementary literature	<p>Johnson P., Historia chrześcijaństwa, przekł. L. Engelking [i in.], Gdańsk 1993.  Historia chrześcijaństwa. By lepiej zrozumieć nasze czasy, red. A. Corbin, przekł. A. Kocot, Kraków 2009.  Kumor B., Historia Kościoła. Czasy nowożytne: rozłam w chrześcijaństwie zachodnim, Lublin 2002  Kumor B., Historia Kościoła. Czasy nowożytne: Kościół w dobie absolutyzmu i oświecenia, Lublin 2003  Kumor B., Historia Kościoła. Czasy najnowsze 1815-1914, Lublin 1991  Kumor B., Historia Kościoła. Czasy współczesne 1914-1992, Lublin 2004.  Rogier L. J., Historia Kościoła 1715-1848, t. 4, przekł. T. Szafrąński, Warszawa 1987.  Aubert R., Historia Kościoła 1848 do czasów współczesnych, t. 5, przekł. T. Szafrąński, Warszawa 1985.</p>	

	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	Protestantism: common features and differences (Lutheranism - Calvinism - Anglicanism) Classical Protestantism vs. the Radical Reformation: differences Protestantism vs. Catholicism: common features and differences German Pietism Reformation movements in Anglicanism: Presbyterians and independents (Congregationalists)	
Work placement	Not applicable	

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