

Subject card

Subject name and code	Language of religious tradition III, PG_00151159						
Field of study	Religious Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish polish		
Semester of study	3	ECTS credits			5.0		
Learning profile	academic	Assessment form					
Conducting unit	Faculty of History						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Bogusław Górka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		75.0	107
Subject objectives	To familiarize the student with Hebrew to the extent that he can independently read and translate easier source and prepared Hebrew texts.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[RELL3_K03] Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds		It is ready to recognise and respect different points of view determined by different religious, national and cultural backgrounds.		[SK8] observation of student's independent or team work		
	[RELL3_W04] Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development		He has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development.		[SW4] test/exam - oral or written		
	[RELL3_U08] Is able to plan and organize his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner		He can effectively plan and organize his work, independently acquiring and consolidating knowledge in an orderly and systematic manner.		[SU8] observation of student's independent or team work		
	[RELL3_W08] He knows the dangers of religious conflicts, understands the importance of consensus-oriented action and the search for solutions based on mutual respect and the rejection of all forms of discrimination		He knows the dangers of sectarian conflict and understands the importance of consensus-oriented action and the search for solutions based on mutual respect and the rejection of all forms of discrimination.		[SW1] oral statement/ conversation/discussion		
Subject contents	Introductory issues on the stages of language development; grammatical issues; learning transliteration and scientific transcription; determiner, pronouns, prepositions, particles, conjunctions and pronominal suffixes; noun and adjective conjugations; conjugations of regular and irregular verbs; sentence structure; philological analysis of texts (using selected texts as examples); vocabulary acquisition						
Prerequisites and co-requisites	Passed two semesters of Hebrew classes						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance	75.0%	50.0%
	written expression	51.0%	50.0%
Recommended reading	Basic literature	Choweret le-Matchilim, Jerozolima Uniwersytet Hebrajski, brak daty wydania.	
	Supplementary literature	<p>Deiana, G. Spreafico, A., Wprowadzenie do hebrajszczyzny biblijnej (tł. S. Bazyliński), Warszawa 2001.</p> <p>Lambdin, T.O., Wprowadzenie do hebrajskiego biblijnego, Lublin 2011.</p> <p>Tyloch, W., Gramatyka języka hebrajskiego, Warszawa 1985.</p> <p>Roslon, J.W., Podręcznik języka hebrajskiego, Warszawa 1969.</p> <p>Lambdin, T.O., Wprowadzenie do hebrajskiego biblijnego, Lublin 2011.</p> <p>B. Literatura uzupełniająca</p> <p>Anderson, F.I. Forbes, A.D., Biblical Hebrew Grammar Visualized, Winona Lake, Indiana 2012.</p> <p>Arnold, B.T., A Guide to Biblical Hebrew Syntax, Cambridge 2018.</p> <p>Deiana, G. Spreafico, A., Wprowadzenie do hebrajszczyzny biblijnej (tł. S. Bazyliński), Warszawa 2001.</p> <p>Ellis, R.R., Learning to Read Biblical Hebrew: An Introductory Grammar, Waco, Texas 2006.</p> <p>Matheus, F., Einführung in das Biblische Hebräisch: Studiengrammatik, Münster 2000.</p> <p>Tomal. M., Język hebrajski biblijny, Warszawa 2000.</p> <p>Waltke, B.K. O'Connor, M., An Introduction to Biblical Hebrew Syntax, Winona Lake, Indiana 1990.</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	-		
Work placement	Not applicable		

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