

Subject card

Subject name and code	Pedagogy of Religion, PG_00151180						
Field of study	Religious Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish polish		
Semester of study	5	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Faculty of History						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Wojciech Gajewski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		25.0	57
Subject objectives	The purpose of the course is to present what the pedagogy of religion is, what it deals with and its practical significance, and presents its various models, emphasizing the Christian method of human education.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELL3_W06] Knows and understands to an advanced degree the interrelationship of cultural and religious studies with other humanities and social sciences	Zna i rozumie w zaawansowanym stopniu powiązania nauk o kulturze i religii z innymi naukami humanistycznymi i społecznymi	[SW4] test/exam - oral or written
	[RELL3_K03] Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds	Recognises and respects the differences in viewpoints determined by different religious, national and cultural backgrounds	[SK1] oral statement/conversation/discussion
	[RELL3_K02] Is ready to take action to protect and promote the cultural heritage of the region, Poland and Europe	The student is open to new ideas and ready to reformulate his/her position	[SK8] observation of student's independent or team work
	[RELL3_U03] Be able to retrieve information (using bibliographies, archival aids, databases, etc.) and critically analyse, classify, categorise and synthesise it in order to solve a problem formulated by him/herself or others	Be able to use basic theoretical approaches, research paradigms and concepts specific to the pedagogy of religion	[SU1] oral statement/conversation/discussion
	[RELL3_W02] Has a structured, advanced general knowledge, including terminology, theoretical issues and methodology in the cultural and religious sciences	Has a structured, advanced general knowledge, including terminology, theoretical issues and methodology in the cultural and religious sciences	[SW4] test/exam - oral or written
[RELL3_W01] Has advanced knowledge of the place and significance of the humanities in the system of sciences, their terminology, subject and methodological specificities	The student has a structured detailed knowledge of the pedagogy of religion. He/she has a basic knowledge of the main directions of development and the most important new developments in the field of pedagogy with particular emphasis on the pedagogy of religion	[SW4] test/exam - oral or written	
Subject contents	<p>Course content: 1. concept, subject and sources of pedagogy of religion 2. goals and tasks of pedagogy of religion 3. historical outline of pedagogy of religion 4. what is religion/religiosity - different perspectives 5. religion in the modern world 6. development of religiosity - image of God 7. pedagogical phenomenon of formation of religiosity/faith 8. school teaching of religion vs. catechesis 9. models of teaching religion 10. problem teaching in the pedagogy of religion 11. the principle of correlation - interdisciplinary dialogue at school 12. research perspectives in pedagogy of religion 13. kairolgy of pedagogy of religion 14. pedagogy of faith: biblical aspects of education</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral answer	51.0%	50.0%
	attendance	75.0%	50.0%
Recommended reading	Basic literature	C. Rogowski, Pedagogika religii. Podręcznik akademicki, Toruń 2011: Wydawnictwo Adam Marszałek.	

	Supplementary literature	<p>1. F. Adamski, Wychowanie personalistyczne, Kraków 2005;</p> <p>2. J. Bagrowicz, Edukacja religijna współczesnej młodzieży. Źródła i cele, Toruń 2000;</p> <p>3. S. Kunowski, Wartości w procesie wychowania, Kraków 2003;</p> <p>4. J. Michalski, A. Zakrzewska (red.), Pedagogika chrześcijańska. Tradycja, współczesność, nowe wyzwania, Toruń 2012.</p>
Example issues/ example questions/ tasks being completed	eResources addresses	Adresy na platformie eNauczanie:
Work placement	Not applicable	

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