

Subject card

Subject name and code		Introduction to Jewish Literature, PG_00151174						
Field of study		Religious Studies						
Date of commencement of studies		October 2024	Academic year of realisation of subject			2025/2026		
Education level		undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study		full-time studies	Mode of delivery			at the university		
Year of study		2	Language of instruction			Polish polish		
Semester of study		4	ECTS credits			2.0		
Learning profile		academic	Assessment form					
Conducting unit		Faculty of History						
Name and surname of lecturer (lecturers)		Subject supervisor		prof. dr hab. Bogusław Górka				
		Teachers						
Lesson types		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	30.0	0.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
		Number of study hours	30	2.0		25.0	57	
Subject objectives		Zapoznanie studenta z literaturą starożytnego judaizmu						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[RELL3_W03] Has advanced, structured detailed knowledge of cultural and religious studies	Has advanced, structured detailed knowledge of cultural and religious studies			[SW4] test/exam - oral or written		
		[RELL3_K02] Is ready to take action to protect and promote the cultural heritage of the region, Poland and Europe	Is ready to take action to protect and promote the cultural heritage of the region, Poland and Europe			[SK8] observation of student's independent or team work		
		[RELL3_K03] Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds	Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds			[SK8] observation of student's independent or team work		
		[RELL3_W04] Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development	Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development			[SW4] test/exam - oral or written		
		[RELL3_U02] Be able to recognise different types of ancient and contemporary cultural artefacts and to critically analyse and interpret them in order to determine their meanings, social impact and place in the historical-cultural process	Students will be able to recognise different types of literary productions and carry out their critical analysis and interpretation in order to determine their meanings, social impact and place in the historical-cultural process.			[SU8] observation of student's independent or team work		
		[RELL3_W02] Has a structured, advanced general knowledge, including terminology, theoretical issues and methodology in the cultural and religious sciences	The student has a structured, advanced general knowledge, including those issues related to the origins of Judaic literature			[SW1] oral statement/ conversation/discussion		

Subject contents	Characteristics of biblical, intertestamental and rabbinic literature.		
Prerequisites and co-requisites	Ancient history, Introduction to religious studies; general knowledge of ancient Judaism		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral answer	51.0%	50.0%
	attendance	75.0%	50.0%
Recommended reading	Basic literature	Apokryfy Starego Testamentu, red. R. Rubinkiewicz, Warszawa 1999. Rękopisy znad Morza Martwego. Qumran Wadi Murabbat Masada, P. Muchowski, Kraków 1996.	
	Supplementary literature	Läpplé A., Od egzegezy do katechezy, t. 1-2, przeł. B. Białecki, Warszawa 1986. Mędała S., Wprowadzenie do literatury międzytestamentalnej, Kraków 1994. Rubinkiewicz R., Wprowadzenie do apokryfów Starego Testamentu, Lublin 1987. Levin E., The Aramaic Version of the Bible. Content and Context, Berlin 1988. Strack H.L., Stemberger G., Introduction au Talmud et au Midrash, tłum. M.R. Hayoun, Paris 1986	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed	-		
Work placement	Not applicable		

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