

Subject card

Subject name and code	Islam: history and modernity - exercise, PG_00151169						
Field of study	Religious Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Studiów nad Religią -> Instytut Antropologii -> Faculty of History						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Zbigniew Landowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		30.0	62
Subject objectives	Understanding the creation and functioning of one of the largest monotheistic religions in the modern world - Islam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELL3_W03] Has advanced, structured detailed knowledge of cultural and religious studies	K2_W04 Has advanced, structured knowledge about the history of various religions, understands historical conditions of their development	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[RELL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	K2_U03 Is able to obtain information (using bibliographies, finding aids, databases data, etc.) and critically analyze, classify, and categorize them synthesis in order to solve a problem formulated by yourself or others	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[RELL3_K02] Is ready to take action to protect and promote the cultural heritage of the region, Poland and Europe	K2_K01; He critically evaluates his knowledge and is ready to constantly expand it and seeking the opinion of experts in case of difficulties in doing it on your own solution to the problem	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[RELL3_W04] Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development	K2_K02 He is ready to take actions to protect and promote heritage cultural region, Poland and Europe	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[RELL3_U03] Be able to retrieve information (using bibliographies, archival aids, databases, etc.) and critically analyse, classify, categorise and synthesise it in order to solve a problem formulated by him/herself or others	K2_W03, Has advanced, structured detailed knowledge in the field of science culture and religion	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written	
Subject contents	Islam is a comprehensive and multi-faceted reality. At this stage of study, basic knowledge about Islam will be discussed, of a historical, doctrinal-ethical and socio-political nature. The conditions and mechanisms that in the past led to the emergence and development of Islam as well as those elements that currently influence the spread of Muslim civilization will also be indicated. The historical part will discuss the religious and social situation of pre-Islamic Arabia, the role and importance of Muhammad and individual stages of the formation of the Muslim world. The subject of the second part will be the sources of Islam, i.e. the Koran and Sunna, and the Muslim law developed on their basis. The third part will be devoted to doctrinal issues and moral principles. In the context of the truths of faith, the cult and religious duties of a Muslim will be presented. The subject of the next part will be selected elements of the structure of Islamic society and the most important stages of a Muslim's life. The sixth part of the classes will be devoted to the political dimension of Islam, with particular emphasis on fundamentalism and issues such as democracy, tolerance and human rights. The last part will discuss European Islam and Islam in Poland.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral examination	10.0%	100.0%
Recommended reading	Basic literature	Armour R., Islam, chrześcijaństwo i Zachód, tł. I. Nowicka, Kraków 2004; Cardini F., Europa a islam, tł. B. Bielańska, Kraków 2006; Cook M., Koran, tł. K. Pachniak, Warszawa 1999; Danecki J., Podstawowe wiadomości o islamie, t. 1-2, Warszawa 2002; Danecki J., Arabowie, Warszawa 2001; Dziekan M.M., Arabowie. Słownik encyklopedyczny, Warszawa 2001; Duda D., Terroryzm islamski, Kraków 2002;	

	Supplementary literature	Halliday F., Islam i mit konfrontacji, tł. R. Piotrowski, Warszawa 2002; Hourani A., Historia Arabów, tł. J. Danecki, Gdańsk 1995; Koran. Z arabskiego przełożył i komentarzem opatrzył Józef Bielawski, Warszawa 1986; Kulwicka-Kamińska J. Kamiński I., Islam po polsku, Poznań 2007; Lewis B., Bliski Wschód, tł. K. Mędrzecki, Warszawa 1998; Machut-Mendecka E., Oblicza współczesnego islamu, Warszawa 2003; Madeyska D., Historia świata arabskiego, Warszawa 1999; Mrozek-Dumanowska A. (red.), Islam a demokracja, Warszawa 1999; Nasr S.H., Idee i wartości islamu, tł. J. Danecki, Warszawa 1988; Nosowski J., Przepisy prawne Koranu, Warszawa 1971; Parzymies A., (red.), Islam a terroryzm, Warszawa 2003; Parzymies A., (red.), Muzułmanie w Europie, Warszawa 2005; Robinson F., Historia świata islamu, tł. J.W. Kozłowska, Warszawa 2001; Rodinson M., Mahomet, Warszawa 1994; Said E.W., Orientalizm, tł. W. Kalinowski, Warszawa 1991; Sjukijainen Ł.R. i in., Prawo muzułmańskie. Struktura i podstawowe instytucje, tł. K. Piasecki, Warszawa 1990; Święty Koran. Tekst arabski i tłumaczenie polskie, Islamabad 1990; Walther W., Kobieta w Islamie, tł. J. Szymański, Warszawa 1982; Wąs A., Bracia Muzułmanie w Jordanii, Lublin 2006;
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	List the dogmas of Islam. What is shachada and what does it sound like? And Caliph - describe the character. What is the caliphate? Sacred and profane in Islam. Examples. What taboos are there in Islam?	
Work placement	Not applicable	

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