

Subject card

Subject name and code	Phenomenology of religion, PG_00151168						
Field of study	Religious Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish polish		
Semester of study	4	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Zbyszek Dymarski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		45.0	77
Subject objectives	to familiarize students with the specificity of the phenomenological approach to religion, to present students with the most important problems raised within the framework of phenomenological research on religions, to familiarize students with the research methods used within the framework of the phenomenology of religion, to show students the diversity of religious experiences, to show students different concepts of the sacred, to present students with ways of reading texts from the area of the phenomenology of religion.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[RELL3_W02] Has a structured, advanced general knowledge, including terminology, theoretical issues and methodology in the cultural and religious sciences		Student structured, advanced general knowledge, including terminology, theoretical issues and methodology in the field of the phenomenology of religion.		[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion		
	[RELL3_K03] Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds		Student is ready to recognize and respect different points of view determined by different religious, national and cultural backgrounds.		[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work		
	[RELL3_U03] Be able to retrieve information (using bibliographies, archival aids, databases, etc.) and critically analyse, classify, categorise and synthesise it in order to solve a problem formulated by him/herself or others		Student is able to obtain information (using bibliographies, finding aids, databases, etc.) and critically analyze, classify, categorize and synthesize it in order to solve a problem formulated by himself or others;		[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task		
	[RELL3_W01] Has advanced knowledge of the place and significance of the humanities in the system of sciences, their terminology, subject and methodological specificities		advanced knowledge of the place and significance of the phenomenology of religion in the system of sciences, their terminology, and their subject-related and methodological specificity;		[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work		

Subject contents	1. definitions of religion and other distinctions useful in the field of religious studies, 2. characteristics of the three basic types of religion, 3. the place of the phenomenology of religion among other religious studies, 4. different understandings of the term phenomenology of religion, 5. profiles of leading phenomenologists of religion, 6. introduction to Edmund Husserl's phenomenological method, 7. religious man, the problem of the soul and spiritual life, 8. religious initiation as a special case of a rite of passage, 9. the dispute over the sacred, 10. the supreme being, 11. the problem of evil and its symbolism, 12. taboo in various religions, 13. gift and sacrifice, 14. myth and ritual + symbol and sign, allegory, model, 15. magic and religion		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presence	75.0%	50.0%
	oral exam	51.0%	50.0%
Recommended reading	Basic literature	Gerardus van der Leeuw, Fenomenologia religii, Warszawa 1997 (1978); Geo Widengren, Fenomenologia religii, Kraków 2008; Mircea Eliade, Traktat o historii religii, Warszawa 1993 (1966); Mircea Eliade, W poszukiwaniu historii i znaczenia religii, Warszawa 1997; Mircea Eliade, Aspekty mitu, Warszawa 1998; Mircea Eliade, Sacrum i profanum, Warszawa 1999; Rudolf Otto, Świętość, Wrocław 1993; Rudolf Otto, Mistyka Wschodu i Zachodu, Warszawa 2000; Max Scheler, Problemy religii, Kraków 1995; Kazimierz Banka [red.], Religie Wschodu i Zachodu wybór tekstów, Warszawa 1991; Fiona Bowie, Antropologia religii. Wprowadzenie, Kraków 2008; Włodzimierz Pawluczuk, Wiara a życie codzienne, Kraków 1980; Gerardus Van der Leeuw, Religion in Essence and Manifestation: A Study in Phenomenology, New York 1963; Ninian Smart, The Phenomenon of Religion, New York 1973;	
	Supplementary literature	Gerardus van der Leeuw, Fenomenologia religii, Warszawa 1997 (1978); Geo Widengren, Fenomenologia religii, Kraków 2008; Mircea Eliade, Traktat o historii religii, Warszawa 1993 (1966); Mircea Eliade, W poszukiwaniu historii i znaczenia religii, Warszawa 1997; Mircea Eliade, Aspekty mitu, Warszawa 1998; Mircea Eliade, Sacrum i profanum, Warszawa 1999; Rudolf Otto, Świętość, Wrocław 1993; Rudolf Otto, Mistyka Wschodu i Zachodu, Warszawa 2000; Max Scheler, Problemy religii, Kraków 1995; Kazimierz Banka [red.], Religie Wschodu i Zachodu wybór tekstów, Warszawa 1991; Fiona Bowie, Antropologia religii. Wprowadzenie, Kraków 2008; Włodzimierz Pawluczuk, Wiara a życie codzienne, Kraków 1980; Gerardus Van der Leeuw, Religion in Essence and Manifestation: A Study in Phenomenology, New York 1963; Ninian Smart, The Phenomenon of Religion, New York 1973;	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	brak		
Work placement	Not applicable		

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