

**Subject card**

<b>Subject name and code</b>	Elements of the classical language II, PG_00151167						
<b>Field of study</b>	Religious Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish None		
<b>Semester of study</b>	4	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Ilona Chruściak				
	<b>Teachers</b>		dr Ilona Chruściak				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	60.0	0.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		2.0		50.0	112
<b>Subject objectives</b>	Learn the basics of Greek grammar and acquire the ability to read and translate strarose Greek texts.						
<b>Learning outcomes</b>	<b>Course outcome</b>	<b>Subject outcome</b>			<b>Method of verification</b>		
	[RELL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	Systematically performs exercises in class. Is able to use the knowledge acquired in solving new tasks, showing the ability to associate and see verbal and phraseological similarities.			[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work		
	[RELL3_U02] Be able to recognise different types of ancient and contemporary cultural artefacts and to critically analyse and interpret them in order to determine their meanings, social impact and place in the historical-cultural process	Can recognize grammatical forms and translate simple Greek texts. Can, with the help of grammar and dictionary and acquired knowledge, independently interpret Greek texts, taking into account the context of their creation.			[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written		
	[RELL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Is aware of the grammatical complexities of the Greek language. Demonstrates a willingness to expand his knowledge of Greek.			[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work		
	[RELL3_W01] Has advanced knowledge of the place and significance of the humanities in the system of sciences, their terminology, subject and methodological specificities	Knows the role of the Greek language in the cultural development of societies. Knows the basic vocabulary of Greek grammar. Recognizes basic grammatical structures in simple Greek texts.			[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion		

Subject contents	Discussion of basic issues in Greek grammar (declensions, conjugations, syntax). Reading and grammatical analysis of selected texts.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Activity in classes	51.0%	30.0%
	Test końcowy	51.0%	60.0%
	Obecność na zajęciach	80.0%	10.0%
Recommended reading	Basic literature	Whitacre, R.A., A Grammar of New Testament Greek, Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 2021.	
	Supplementary literature	Mathewson, D.L. Emig, E.B., Intermediate Greek Grammar: Syntax for Students of the New Testament, Grand Rapids: Baker Book House, 2019  Jeong, M., A Greek Reader: Companion to a Primer of Biblical Greek, Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 2022	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Transliteration of sentences written in Greek Declination of a noun of declension I Declension of a noun in declension II Declension of noun and adjective in declension III (simpler forms) Verb conjugation - conjugation I		
Work placement	Not applicable		

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