

Subject card

Subject name and code	Qumran and the Essenes: Ancient Religious Phenomena, PG_00150534						
Field of study	Religious Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish None		
Semester of study	4	ECTS credits			4.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Grzegorz Szamocki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		60.0	92
Subject objectives	To introduce Students to the realities of the Second Temple Period and its peculiarities. To present the internal diversity of Judaism of that time and to acquaint Students in detail with the issues of the Qumran texts and the community behind their creation. To expose Students to the Qumran community as an element and model example of a broader phenomenon characteristic of non-antique religion.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELMU2_U04] Independently interprets religious texts, comments on and confronts data from different texts	Can make an independent analysis of the Qumran texts and compare their content with the testimonies of the most important ancient authors mentioning the Essenes (Josephus Flavius, Philo of Alexandria, etc.).	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[RELMU2_U03] Creatively uses religious studies and methodological knowledge in formulating hypotheses and constructing critical arguments	He is able, on the basis of his analysis of the sources and literature on the subject, to critically analyze the scientific discussion on the problem of essenism and evaluate its proposed solutions.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[RELMU2_K04] Actively participates in activities to preserve and update cultural heritage; establishes contacts with cultural institutions; is able to communicate in a competent and cultured manner; is able to use acquired knowledge while observing ethical principles	Able to discuss a variety of religious views in an unbiased and balanced manner with respect for their bearers.	[SK1] oral statement/conversation/discussion
	[RELMU2_W03] Has structured detailed knowledge in selected areas of cultural knowledge; has in-depth knowledge of selected religious traditions and collective forms of religious life and spirituality	Knows in detail the cultural heritage of the Essene faction of Judaism and the social forms of its functioning.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
[RELMU2_W10] Knows and understands the religious foundations of culture and knows and understands the role that religions and religious ideas play in the emergence of cultural works and institutions	Has knowledge of the critical importance of religion in the emergence and development of the heterogeneous Jewish culture (and its products) of the Second Temple period.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion	
Subject contents	<p>Qumran and the problems of diversity in ancient religiosity - general issues The Second Temple period - history and society History of the discoveries at Qumran The Essene problem - sources and hypotheses Biblical Qumran texts - the Qumran community as a reinterpreter Extrabiblical Qumran texts - extra-legal texts as an expression of the religious peculiarities of the Qumran community Extrabiblical Qumran texts - legal texts as an autobiography of the Qumran community Qumran against the background of the religious phenomena of the era and the history of religion</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Class attendance	80.0%	10.0%
	Participation in discussion	51.0%	30.0%
	Credit colloquium	51.0%	60.0%
Recommended reading	Basic literature	T&T Clark Companion to the Dead Sea Scrolls, red. G. J. Brooke i C. Hempel, Londyn 2019.	
	Supplementary literature	The Dead Sea Scrolls and Contemporary Culture. Proceedings of the International Conference held at the Israel Museum, Jerusalem (July 6-8, 2008), red. A. Roitman, L. H. Schiffman i S. Tzoref, Leiden 2011.	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed	<p>Jewish society divided - Pharisees, Sadducees, Essenes, Zelots Biblical and non-Biblical texts - the essence of the division, its consequences and anachronism "Bible" as a living text - the problems of reception and reinterpretation of "biblical" traditions Interpretation of passages of the Rule of Association Internal division as a historical problem of religion</p>		

Work placement	Not applicable
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