

**Subject card**

<b>Subject name and code</b>	SC V: Archaeology of architecture, PG_00151022						
<b>Field of study</b>	Archaeology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Institute of Archaeology -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Joanna Dąbal				
	<b>Teachers</b>		dr Joanna Dąbal				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		70.0	102
<b>Subject objectives</b>	Preparation to conduct archaeological and architectural research. Wall stratigraphy studies. Developing practical skills in making inventory drawings for architectural objects. Knowledge of historical building materials and techniques. Knowledge of the basic features characterizing the main architectural styles.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ARCHMU2_U02] Can formulate and test hypotheses related to simple research problems	Identifies elements allowing to indicate the chronology of architectural objects	[SU3] text preparation/written work
	[ARCHMU2_U03] Can communicate on topics related to archaeology and archaeological heritage with diverse audiences	Is able to communicate on topics related to architectural archaeology	[SU1] oral statement/conversation/discussion
	[ARCHMU2_U04] Knows how to lead a debate	He can talk about the issues of archaeological and architectural sites	[SU1] oral statement/conversation/discussion
	[ARCHMU2_U06] Is able to manage the work of a team in the conditions of office and field work	Is able to divide tasks when preparing architectural documentation.	[SU8] observation of student's independent or team work
	[ARCHMU2_W03] Knows to an in-depth degree the terminology, theories, methodology and tools of description in the field of archaeology and related sciences	Lists and defines individual styles in architecture	[SW3] text preparation/written work
	[ARCHMU2_U01] Is able to use the knowledge he possesses – formulate and solve complex and unusual theoretical and practical problems through: - proper selection of sources and information derived from them, evaluation, critical analysis, synthesis and presentation of this information, - selection and application of appropriate methods and tools, including advanced information and communication techniques, - adaptation of existing methods and tools or development of new ones	Characterizes individual categories of building materials	[SU3] text preparation/written work [SU6] demonstration of practical skills
	[ARCHMU2_W02] Has an in-depth knowledge of the connections between archaeology and other sciences, allowing to integrate the achievements of various disciplines in the study of a selected era	Knows related disciplines and complementary archaeological research in the field of architecture	[SW1] oral statement/conversation/discussion
	[ARCHMU2_K01] Is ready to critically evaluate his/her knowledge and received content	Is able to determine the state of his knowledge on architectural archeology and point out potential deficiencies in your knowledge	[SK1] oral statement/conversation/discussion
	[ARCHMU2_U08] Is able to independently plan and implement his/her own lifelong learning and guide others in this regard	Potrafi wskazać podstawowe bazy danych lub publikacje odnoszące się do zagadnień architektonicznych	[SU6] demonstration of practical skills
[ARCHMU2_U07] Is able to interact with others in a teamwork and take a leading role	Is able to carry out team tasks in the field of documentation of architectural relics	[SU3] text preparation/written work	
[ARCHMU2_W05] Has in-depth knowledge that allows him to criticize, analyze and interpret various sources in archaeological research	Defines and characterizes architectural research methods, recognizes problems in the interpretation of architectural relics discovered during archaeological research	[SW5] implementation of a problem task	
Subject contents	Basic terminology in the field of architecture (naming structural elements, details, decorations) Building materials and architectural details Documentation of architectural relics Architectural drawing (axonometry, plans, projections, sections) Basic visualization tools of architectural objects History of selected architectural objects/problems of these objects Archaeological and architectural research : sacred architecture, fortifications, urban development		
Prerequisites and co-requisites	Basic knowledge of archaeological research methodology		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Team work	51.0%	40.0%
	Individual work	51.0%	60.0%

Recommended reading	Basic literature	<p>Frazik J., 1969, Analiza materiału techniki i stratygrafii murów jako metoda dzieł architektury zabytkowej, "Biuletyn Historii Sztuki" t. 31, z. 1:121-123.</p> <p>Kajzer L., 1984, Wstęp do badań archeologiczno-architektonicznych, Łódź.</p> <p>Koch W., 1996, Style w architekturze, Warszawa (wybrane zagadnienia)</p> <p>Lewicki Jakub, 2000, Mur ceglany jako przedmiot badań architektonicznych, "Ochrona Zabytków" 53/3, nr 210:252-266.</p> <p>Massalski R., 1982, Problemy metodologiczne badań archeologicznoarchitektonicznych, "Zeszyty Naukowe Politechniki Gdańskiej. Architektura", XXII, nr 347: 121-157.</p>
	Supplementary literature	Piekalski J., 1999, Od Kolonii do Krakowa. Przemiana topografii wczesnych miast, Wrocław
	eResources addresses	
Example issues/ example questions/ tasks being completed	Recognition of building materials - bricks	
Work placement	Not applicable	

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