

Subject card

Subject name and code	History of Modern Philosophy, PG_00151266						
Field of study	Philosophy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			3.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of History of Classical, Medieval and Modern Philosophy -> Institute of Philosophy -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Iwona Krupecka				
	Teachers		dr hab. Iwona Krupecka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The student acquires knowledge about the basic trends, directions and figures of philosophical history, understands the relationship between socio-political-economic processes and philosophical discourse, gets acquainted with the development of philosophical ideas of modernity from the second half of the 17th century to the end of the 19th century, with particular emphasis on the development of German empiricism and idealism.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FILOZL3_W11] The graduate knows and understands the historical character of the formation of philosophical ideas.	The student understands the process transforming ideas typically modern (emergence individualism, liberalism, development and collapse of the paradigm philosophy awareness, consequences transcendental turn, Humean skepticism).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FILOZL3_U11] He/she cites the main theses of examined philosophical statements according to their relevance.	The student can indicate the most important main theses philosophers of modern times.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[FILOZL3_K05] He/she is responsible for effective organization of his/her own work and timely completion of entrusted tasks.	Preparation for the exam.	[SK4] test/exam - oral or written
	[FILOZL3_W01] The graduate has advanced knowledge of the place and significance of philosophy in relation to sciences as well as the material and methodological specificity of philosophy	The student knows history resolution of philosophy's relationship to other sciences and understanding problems arising from each of them (e.g. the positivist concept philosophy)	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FILOZL3_U05] The graduate correctly applies the learned philosophical terminology.	The student knows, understands and adequately uses characteristic concepts for modern philosophy from the 2nd half 17th to 19th centuries, he understands them too complexity, e.g. transcendentalism, subjective/objective ideas, individualism, liberalism, process dialectical.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[FILOZL3_U07] The graduate analyzes philosophical arguments and identifies their key theses and assumptions.	The student can do it independent reading of the text early modern, recognize main concepts and reconstruct argumentation.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[FILOZL3_W13] The graduate knows the general relations between the formation of philosophical ideas and changes in culture and society.	The student understands relationships between philosophical discourse modern and changes in social, economic and political (development of capitalism, domination of mathematical and natural sciences, imperialism European etc.)	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FILOZL3_K02] The graduate is open to new ideas and is ready to change his/her opinion in the light of available data and arguments	The student is able to reason issues of the history of philosophy modern in their proper name historical context, avoiding anachronism. Understands the differences in meaning of terms philosophical in different eras.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[FILOZL3_K08] He/she is aware of the importance of European philosophical heritage for understanding social and cultural events.	The student knows the relationship between various forms of discourse philosophical modernity a modern times, I understand historicity of social forms and cultural.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[FILOZL3_W06] The graduate knows the ideas and arguments of selected classical philosophical authors on the basis of independent reading of their writings.	Student reads independently analyzes and interprets texts sources of modernity, referring also to historiography.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Subject contents	1. TheEncyclopedists. The French Enlightenment Project. 2. The German Enlightenment Project. 3. Anti-Cartesian G. Vico's poetic wisdom program. 4. Rousseau's concept of the state of nature. 5. British Enlightenment John Locke's empiricism. 6. Empiricism in the service of the fight against atheism. 7. Hume's empiricist skepticism. 8. Kant's Copernican Revolution. 9. Kant's theory of knowledge and its consequences. 10. Pokantowski German idealism Fichte. 11. Reason in history Hegel. 12. Schopenhauer: metaphysics of will and representation. 13. Masters of suspicion and the end of the paradigm of the philosophy of consciousness? Marx, Freud, Nietzsche.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test - open questions	50.0%	90.0%
	active participation in classes	0.0%	10.0%
Recommended reading	Basic literature	F. Copleston, <i>Historia filozofii</i> , t. 5, 6, 7. Z. Drozdowicz, <i>Filozofia Oświecenia</i> , Warszawa 2006 M. Siemek, <i>Wykłady z klasycznej filozofii niemieckiej</i> , Warszawa 2011	
	Supplementary literature	Source texts.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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