

**Subject card**

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| <b>Subject name and code</b>                       | Introduction to Practices. Institutional welfare and social assistance, PG_00151331  |  |   |                                     |   |            |     |
| <b>Field of study</b>                              | Social Work  |  |   |                                     |   |            |     |
| <b>Date of commencement of studies</b>             | October 2024   | <b>Academic year of realisation of subject</b>           |   |                                     | 2024/2025   |            |     |
| <b>Education level</b>                             | undergraduate studies  | <b>Subject group</b>                                     |   |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group |            |     |
| <b>Mode of study</b>                               | full-time studies  | <b>Mode of delivery</b>                                  |   |                                     | at the university   |            |     |
| <b>Year of study</b>                               | 1  | <b>Language of instruction</b>                           |   |                                     | Polish<br>Polish  |            |     |
| <b>Semester of study</b>                           | 1  | <b>ECTS credits</b>                                      |   |                                     | 2.0   |            |     |
| <b>Learning profile</b>                            | practical  | <b>Assessment form</b>                                   |   |                                     |   |            |     |
| <b>Conducting unit</b>                             |  |  |   |                                     |   |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  |  | mgr Mateusz Rutkowski                           |                                     |   |            |     |
|  | <b>Teachers</b>  |  | mgr Mateusz Rutkowski<br>dr Alicja Zbierchowska |                                     |   |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture  | Tutorial  | Laboratory                          | Project   | Seminar    | SUM |
|  | <b>Number of study hours</b>   | 0.0  | 45.0  | 0.0                                 | 0.0   | 0.0        | 45  |
|  | E-learning hours included: 0.0   |  |   |                                     |   |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | Participation in didactic classes included in study plan |   | Participation in consultation hours |   | Self-study | SUM |
|  | <b>Number of study hours</b>   | 45   |   | 0.0                                 |   | 5.0        | 50  |
| <b>Subject objectives</b>                          | <p>1. Familiarizing students with the basic institutions where, after completing their chosen field of study, they have a chance to work in the future.2. The subject is both theoretical and practical, allowing the student to have a general understanding of the functioning of the system of institutions in contemporary Poland.3. Obtaining general information about care and assistance institutions based on legal documents regulating the functioning of the facilities and literature on the subject.</p> |  |   |                                     |   |            |     |

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| Learning outcomes               | Course outcome   | Subject outcome  | Method of verification                       |
|                                 | [PRACSOCL3_W03] will gain and advanced understanding relations between social structures and institutions and their elements   | [S1P_W02] The student knows social care and assistance institutions, understands their goals, functions and principles of operation  | [SW3] text preparation/written work          |
|                                 | [PRACSOCL3_U06] is able to skilfully use the acquired knowledge, taking into account the skills acquired during the professional practice to organize individual and team work   | [S1P_U06] Student: 1. Is able to observe and analyze the functioning of social welfare organizational units and other aid institutions and organizations 2. Uses the skills acquired during professional practice and correctly designs his own work workshop and improves its organization  | [SU3] text preparation/written work          |
|                                 | [PRACSOCL3_W02] will gain and advanced understanding typical types of social structures and institutions (cultural, political, legal, economic), in particular their basic elements  | [S1P_W03]The student knows the institutions of care and social assistance that make up the social assistance system in Poland  | [SW3] text preparation/written work          |
|                                 | [PRACSOCL3_K05] is ready to participate in the preparation of social (political, economic, civil) projects, taking into consideration legal, economic and political aspects  | [S1P_K05] The student, using his knowledge of the legal, economic and political aspects of the functioning of the institutional assistance system, actively participates in the analysis of projects and social institutions   | [SK1] oral statement/conversation/discussion |
| Subject contents                | <p>1. Institutional structure of social assistance - institutions and organizations;</p> <p>2. Goals, functions, tasks and forms of operation of care and assistance facilities; legal basis for their operation; principles of staff selection and required education; type of customers; methods used in a given facility and their effectiveness.</p> <p>3. Visits to selected facilities: Social Welfare Center, District Family Assistance Center, Social Welfare Homes, Children's Home, Single Mother's Home, Crisis Intervention Center, Occupational Therapy Workshops, Homeless Shelter, Monar, Community Self-Help Home, Sociotherapy community center, multi-functional facility , non-governmental organizations: Caritas, Gdańsk Foundation for Social Innovation.</p> |  |  |
| Prerequisites and co-requisites |  |  |  |
| Assessment methods and criteria | Subject passing criteria   | Passing threshold  | Percentage of the final grade                |
|                                 | written reports of visits  | 51.0%  | 100.0%                                       |
| Recommended reading             | Basic literature   | <p>Kaźmierczak T., Social work. Between social impairment and citizenship, Śląsk, Katowice 2006</p> <p>Social care and assistance in the face of the challenges of modern times, Walc W. (ed.), Publishing House of the University of Rzeszów, Rzeszów 2008</p> <p>Zalewski D., Social care and assistance. Institutional dynamics, University of Warsaw Publishing House, Warsaw 2006</p> |  |

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|  | Supplementary literature   | <p>Forms of care, upbringing and support in the reformed social welfare system, Bragiel J., Badora S. (eds.), Wydawnictwo Uniwersytet Opoleskiego, Opole 2005</p> <p>Żukiewicz A., Social work of social welfare centers, University of Wrocław, Wrocław 2002</p> |
|  | eResources addresses   | Adresy na platformie eNauczenie:  |
| Example issues/<br>example questions/<br>tasks being completed | <p>Institutional structure of social assistance<br/>Social welfare institutions and organizations<br/>Goals, functions, tasks and forms of operation of care and assistance facilities;<br/>Legal basis for action; principles of staff selection and required education; type of customers; methods used in a given facility and their effectiveness.</p> |   |
| Work placement   | Not applicable   |   |

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