

Subject card

Subject name and code	The prevention of social problems, PG_00151365						
Field of study	Social Work						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	practical	Assessment form			credit		
Conducting unit	Division of Social Pedagogy -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Szpunar				
	Teachers		dr Małgorzata Szpunar				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	Familiarizing students with the category of social problems and social issues, possible paths of their prevention and presentation of selected social problems, which will take into account their definition, dynamics, size, as well as causes and effects, from which guidelines for the prevention of social problems can be concluded. Showing the importance of education in the prevention of all social problems						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRACSOCL3_W07] will gain and advanced understanding norms and rules organizing selected social structures and institutions	The student knows and understands the tasks of social welfare institutions, politics education and NGOs in the context of their place in prevention social problems, draws conclusions about the possibilities of holistic prevention or programming, understands the legitimacy of the their activities. In addition, the student knows and understands education from the perspective of prevention social problems, the role of the school as a socio-educational environment and the social inclusion environment, the role and tasks of teachers, educators, school counsellor and resocialisation pedagogue, educational functions of the school, educational problems in the contemporary school and school environment, the specificity of the teaching and school work in institutions, educational institutions and other educational institutions, rehabilitation and education centres	[SW4] test/exam - oral or written
	[PRACSOCL3_U01] is able to correctly interpret social phenomena specific for social work (cultural, political, legal, economic)	The student is able to observe and interpret a variety of phenomena from a social policy perspective. is aware of their complexity and the links between it	[SU1] oral statement/conversation/discussion
	[PRACSOCL3_K02] is ready cooperate and work in a group	The student is ready to critically refer to the current activities of the institution implementing social policy towards the prevention of social problems, is willing to discuss the possibilities of solutions, can appreciate the importance of	[SK1] oral statement/conversation/discussion
	[PRACSOCL3_U03] is able to correctly analyse causes and course of selected social processes and phenomena (cultural, political, legal, economic) specific for fields of science and scientific disciplines, relevant for social work	The student is able to use theoretical approaches to the analysis of social and pro-family policy.	[SU4] test/exam - oral or written
[PRACSOCL3_W08] will gain and advanced understanding processes of change of selected social structures and institutions and types of social bonds, as well as reasons, course, scale and consequences of these changes	knows and understands the processes of change that take place as a result of globalization in the formation of family, peer and social bonds	[SW4] test/exam - oral or written	
Subject contents	1. Social problems, social issues in terms of social pedagogy, social policy, sociology. 2. Pro-family policy in the context of prevention of social problems. 3. Analysis of selected social problems in terms of the possibilities of prevention in educational, social and animation activities. 4. Structural dimensions of social problems and the city as their intertwining. 5. Prevention of social problems carried out by government institutions, local governments and non-governmental organizations.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	Frysztański K., Sociology of Social Problems, Warsaw, 2009. Szacka B., Introduction to Sociology, Warsaw, 2010. Kwieciński Z., School and exclusion, (in) Marginalization in the problem of social pedagogy and social work, [ed.] MarzecHolka, Bydgoszcz, 2005. Social pedagogy. Academic textbook (ed.) Marynowicz-Hetka, vol.1, Wydaw. PWN Warsaw, 2006. Social Pedagogy (eds) Pilch T., Lepalczyk I., Wydaw. Akademickie Żak, Warsaw 2003. Orłowska M., Compulsion to Do Nothing, Wydaw. APS, Warsaw 2007. The Situation of Families and Family Policy in Poland (ed.) Graniewska, IPISS, Warsaw 2004.	

	Supplementary literature	Income, family and social assistance policy in combating poverty and social exclusion, IPISS, Warsaw, 2009. Social workers and social assistance (ed) Dudkiewicz M, Warsaw
	eResources addresses	
Example issues/ example questions/ tasks being completed	Characteristics of social problems.Characteristics of selected social problems.Prevention of social problems	
Work placement	Not applicable	

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