

**Subject card**

<b>Subject name and code</b>	Future Economics, PG_00151412						
<b>Field of study</b>	Social Work						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Bartosz Mika				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		10.0	25
<b>Subject objectives</b>	<p>The main objective of the course is for students to understand the most important heterodox theoretical schools in contemporary economics. Students learn about current debates taking place among different schools of thought in economics. Student learn that economics, like sociology, is a multi-paradigmatic science. Students become acquainted with representatives of heterodox economics (including Polish economists).</p> <p>Students gain knowledge about alternative theories of monetary policy as opposed to monetarism.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRACSOCL3_U03] is able to correctly analyse causes and course of selected social processes and phenomena (cultural, political, legal, economic) specific for fields of science and scientific disciplines, relevant for social work	Students are able to analyze the course of selected economic processes (e.g., the gender division of labor, the process of exploitation, the causes of the 2008 financial crisis).	[SU4] test/exam - oral or written
	[PRACSOCL3_W03] will gain and advanced understanding relations between social structures and institutions and their elements	Students learn about the main mechanisms of the banking system. They learn about and understand the functioning of macroeconomic processes. They are familiar with and understand selected institutions and social processes that influence the economy.	[SW4] test/exam - oral or written
	[PRACSOCL3_W07] is ready to think and act in an entrepreneurial manner, correctly analyzes and interprets the basic issues of social assistance and integration and is ready to think and act in professional situations in a professional manner, using basic concepts specific to social work	Students are able to identify the most important factors promoting and impeding market activity. Students are prepared to think beyond the common understanding of economic processes.	[SK4] test/exam - oral or written
	[PRACSOCL3_U01] is able to correctly interpret social phenomena specific for social work (cultural, political, legal, economic)	Students are able to interpret economic phenomena using selected heterodox theories.	[SU4] test/exam - oral or written
	[PRACSOCL3_W11] will gain and advanced understanding general rules of creating and developing forms of individual entrepreneurship, using knowledge from the scope of science fields and scientific disciplines, characteristic for social work	Students are able to identify the most important factors promoting and impeding market activity.	[SW4] test/exam - oral or written
[PRACSOCL3_W02] will gain and advanced understanding typical types of social structures and institutions (cultural, political, legal, economic), in particular their basic elements	Students acquire knowledge about the significance of social classes, gender divisions, and other dimensions of diversity for economic activities. Students learn the general principles of how businesses operate.	[SW4] test/exam - oral or written	
Subject contents	<ol style="list-style-type: none"> <li>1. General Introduction to Heterodox Economics - 1 hour</li> <li>2. Major Heterodox Schools (Post-Keynesianism, MMT, Feminist Economics, Marxist Economics, Behavioral Economics, Neo-Institutional Economics) - 4 hours</li> <li>3. Alternative Thinking About the Goals of Economics - Selected Examples - 2 hours</li> <li>4. Doughnut Economics as an Example of Paradigm Shift in Economics - 3 hours</li> <li>5. Doughnut Economics - Detailed Issues - 5 hours <ul style="list-style-type: none"> <li>• Nature</li> <li>• Humanity</li> <li>• System</li> <li>• Society</li> </ul> </li> </ol>		
Prerequisites and co-requisites	Formal: In accordance with the admission requirements for undergraduate studies.  Additional: General knowledge of economics and the history of ideas.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test	50.0%	100.0%
Recommended reading	Basic literature	Kate Raworth (2017) Doughnut Economics  Rethinking Economics: An Introduction to Pluralist Economics, Tylor&Francis Ltd 2017	

	Supplementary literature	Video: Institute for New Economic Thinking (ineteconomics.org) Steven Keens Debtwatch: Lectures - Steve Keen's Debtwatch (debtdeflation.com) Richard D. Wolff YouTube: (141) RichardDWolff - YouTube
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Przykładowe pytanie:</p> <p><b>Co reprodukują prace reprodukcyjne?</b></p> <p>A. Uszkodzone maszyny i narzędzia,</p> <p>B. Nierówności społeczne,</p> <p>C. Usługi opiekuńcze,</p> <p>D. Zdolność do pracy.</p>	
Work placement	Not applicable	

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