

Subject card

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|--|--|--|----------------------------|-------------------------------------|---|------------|-----|
| Subject name and code | Voice Disorders, PG_00151489 | | | | | | |
| Field of study | Logopedics | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | postgraduate studies | Subject group | | | Obligatory subject group in the field of study Subject group related to practical vocational preparation | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 2 | ECTS credits | | | 2.0 | | |
| Learning profile | practical | Assessment form | | | | | |
| Conducting unit | Instytut Logopedii -> Faculty of Languages | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Grzegorz Kołodziej | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 2.0 | | 33.0 | 50 |
| Subject objectives | The student should know the most common diseases manifested by voice disorders of various types, know the treatment options and the use of speech therapy in the field of proper voice emission and rehabilitation of dysphonia and aphonia. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---------------------------------|--|---|---|
| | [LOGMU2_K02] He is ready to fulfill his professional role responsibly and take care of his own and the patient's safety. | Understands the necessity of continuous improvement of acquired skills and enrichment of resources used in speech therapy practice. Demonstrates creativity in the use of speech therapy methods and techniques. He cooperates with other specialists conducting rehabilitation. He/she is able to set priorities for the implementation of his/her or other tasks. It follows the rules and code of ethics of speech therapists. He treats with respect and respect the person he works with. Can properly formulate opinions and speech-language diagnoses. | [SK1] oral statement/conversation/discussion |
| | [LOGMU2_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups. | He has a well-ordered and in-depth knowledge of voice disorders. Knows at an extended level the terminology of health sciences relevant to the field of speech therapy. Understands the principles of operation of equipment and equipment used in the diagnosis of larynx diseases in the fields of science and scientific disciplines relevant to the direction of speech therapy | [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report |
| | [LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders. | Is able to recognize a basic voice disorder and program speech therapy appropriately to a given disorder (with the aid of a doctor's opinion) | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report |
| | [LOGMU2_W03] He has the linguistic and speech therapy knowledge to independently program measures to prevent speech disorders for people at risk of developing them. | Has the knowledge to program prophylactic measures to prevent the development of voice disorders in people who are at risk of their development | [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report |
| | [LOGMU2_U01] He is able to search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using a variety of sources and formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner. | Is able to analyze voice disorders (with the help of appropriate literature and phoniatric and psychological opinion) | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report |
| | [LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology. | Has the ability and knowledge to program actions aimed at preventing the occurrence of voice disorders in people at risk of their occurrence | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report |
| | [LOGMU2_W09] He knows and understands the principles of linguistic communication of adults using voice in professional work, has in-depth knowledge of the disorders noted in this group, their diagnosis and therapy. | Knows the symptoms and causes of voice disorders on the basis of various diseases in the range required for the direction of speech therapy. | [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report |
| Subject contents | Features of correct voice with gender division, voice disorders in acute and chronic inflammatory conditions, the voice of deaf and hard of hearing child, voice disorders on the basis of neurological, psychogenic, hormonal, voice and speech disorders in mental illnesses, occupational dysphonia in people working with voice. | | |
| Prerequisites and co-requisites | | | |

| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
|--|---------------------------------|---|-------------------------------|
| | form of project or presentation | 51.0% | 70.0% |
| | active attendance at classes | 51.0% | 30.0% |
| Recommended reading | Basic literature | <p>Pruszewicz A. - Foniatria kliniczna. PZWL, Warszawa 1992. Śliwińska Kowalska M., Niebudek Bogusz E. (red.), Rehabilitacja zawodowych zaburzeń głosu, Instytut Medycyny Pracy im. Prof. J. Nofera, Łódź 2009, Walencik Topiłko A., Głos narzędzie w komunikacji językowej, UG Gdańsk 2007. Pruszewicz A. Zarys audiologii klinicznej. Wyd. AM Poznań 1994.</p> | |
| | Supplementary literature | <p>Binkuńska E. Higiena i emisja głosu mówionego, Wydawnictwo Uniwersytetu Kazimierza Wielkiego, Bydgoszcz 2012, Gatkowska I. - Diagnoza dyzartrii u dorosłych w neurologii klinicznej 2012, Biomedyczne podstawy Logopedii red. St. Milewski roz. 2 , roz. 13, roz. 14, Logopedia Artystyczna red. St. Milewski, B. Kamińska roz. 13, roz. 15, 16, 17, Logopedia: Teoria zaburzeń mowy red. St. Grabias roz. 2 klasyfikacja (Szkielekowska A.), roz. 4 Typologia w chorobach nowotworowych krtani,</p> | |
| | eResources addresses | Adresy na platformie eNauczenie: | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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