

**Subject card**

<b>Subject name and code</b>	Diagnosis and Therapy of Communication Disorders in the Intellectually Disabled - exercises, PG_00151492						
<b>Field of study</b>	Logopedics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Logopedii -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Katarzyna Kaczorowska-Bray				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	20		2.0		28.0	50
<b>Subject objectives</b>	The purpose of the exercises is to familiarize students with the specifics of working with a patient with intellectual disabilities of various degrees and methods that support the work of a speech therapist, including methods that stimulate speech and psychomotor development of the child. The student learns the principles of selection of methods and techniques, appropriate to the needs of a person with intellectual disabilities. He becomes familiar with preventive measures aimed at preventing the aggravation of communication problems.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_U07] He has an in-depth ability to prepare oral speeches and various written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of Logopaedics (linguistics, medical sciences, social sciences).	Able to prepare and discuss one of the selected issues, concerning the problems of intellectual disabilities.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Can independently diagnose speech therapy problems and their conditions, as well as program therapy in the case of people with intellectual disabilities. Can assess the usefulness of a variety of methods to support speech therapy and select useful ones in the context of disorders diagnosed in the child.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[LOGMU2_W06] Has a structured and in-depth knowledge to program speech therapy for children with coupled developmental problems of complex etiology.	He has an in-depth understanding of the problems of communication disability therapy programming for people with multiple disabilities.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[LOGMU2_K02] He is ready to fulfill his professional role responsibly and take care of his own and the patient's safety.	Is ready to responsibly fulfill the tasks assigned to a speech therapist working with patients with health and developmental problems. He is aware of the need to take care of his own and the patient's safety.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[LOGMU2_W05] He has the knowledge to independently diagnose speech and feeding disorders in children with complex neurological disorders and genetic defects.	Has in-depth knowledge of the diagnosis of speech disorders and digestive problems of children with neurological and genetic intellectual disabilities.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
[LOGMU2_W07] He has an in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	He knows and understands to an advanced degree the problems of communication disorders and digestive problems, as well as the specifics of their diagnosis and therapy in a group of adults with intellectual disabilities.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task	
Subject contents	<p>Methods of speech therapy work with the intellectually disabled child (taking into account the specificity of the therapy of the child with profound disabilities).</p> <p>Methods supporting speech therapy (Hanen method, educational kinesiology according to P. Dennison; "Activity programs" and "Touch and communication" by M. and Ch. Knill; polysensory stimulation and "Morning circle" or sensory stimulation according to the seasons in working with people with severe and profound ID; speech therapy massage and other forms of massage used by speech therapists).</p> <p>Working with adults with NI - opportunities to improve their communication skills.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Development and presentation of the issue indicated by the instructor of exercises	51.0%	70.0%
	Active attendance at exercises	75.0%	30.0%

Recommended reading	Basic literature	<p>Bleszynski, J. J., Kaczorowska-Bray, K. (eds) (2012). Diagnosis and speech therapy of people with intellectual disabilities. Theoretical determinants of the problem. Gdańsk: Harmonia Universalis.</p> <p>Kaczorowska-Bray, K. (2017). Language competence and proficiency of children with severe, moderate and mild intellectual disabilities. Gdańsk: Scientific Publishing House of the University of Gdańsk.</p> <p>Milewski, S., Kuczkowski, J., Kaczorowska-Bray, K. (ed.) (2014). Biomedical bases of speech therapy. Gdańsk: Harmonia Universalis.</p> <p>Bleszyński, J. (2013). Intellectual disability. Speech-language-communication. Does an intelligence quotient explain everything? Gdańsk: Harmonia Universalis.</p>
	Supplementary literature	Bleszynski, J. J. (2012). Diagnosis of speech development of people with intellectual disabilities. In E. Czaplewska, S. Milewski (eds.), <i>Diagnoza logopedyczna. An academic handbook</i> (pp. 177-222). Sopot: Gdańskie Wydawnictwo Psychologiczne.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>Etiology of intellectual disability of deeper and light degree.</p> <p>Communicative functioning of people with intellectual disabilities of a given degree.</p> <p>Disorders accompanying intellectual disability.</p>	
Work placement	Not applicable	

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