

**Subject card**

<b>Subject name and code</b>	Dysfunctions of the Masticatory Organ, PG_00151497						
<b>Field of study</b>	Logopedics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Institute of Logopaedics -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		lek. med. Magdalena Mikietyńska				
	<b>Teachers</b>		mgr Katarzyna Sikora				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		33.0	50
<b>Subject objectives</b>	Upon completion of the course, the student should know and recognize basic dysfunctions within the stomatognathic system.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_K04] He is aware of his own limitations and knows when there is a need to turn to experts in fields relevant to speech therapy.	Able to work in interdisciplinary teams; Knows when to refer to a specialist (dentist, orthodontist).	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[LOGMU2_W15] He knows at an extended level the terminology of the social sciences and medical sciences relevant to the field of Logopedia.	He knows at an extended level the terminology of the stomatognathic system.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGMU2_U06] He has in-depth skills in identifying the biomedical and psychological determinants of language problems and dysphagia in the patient, and can analyze and interpret information gathered from medical and psychological sources.	Independently plans and implements speech therapy projects in the field related to dysfunctions of the masticatory organ. Has the skills to evaluate the quality of speech therapy services in relation to pathologies in the US. Is able to identify and eliminate speech therapy errors and negligence in US. Has the ability to analyze and interpret etiology and pathogenesis in US.	[SU4] test/exam - oral or written
	[LOGMU2_W14] Understands the principles of operation of equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedia.	Knows and understands the principles of equipment and apparatus, used in the diagnosis and therapy of the stomatognathic system.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[LOGMU2_U11] He is able to cooperate in teamwork with representatives of various sciences: doctors, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of speech therapy.	Can search, analyze, evaluate, information using a variety of sources and formulate critical judgments on this basis. Can communicate and cooperate with specialists of various fields in the sphere of speech therapy activities.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[LOGMU2_K06] Able to independently and critically supplement knowledge and skills in medicine and social sciences.	Can determine priorities and predict the consequences of its activities. Correctly identifies problems and is able to formulate opinions on speech therapy activities.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[LOGMU2_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.	He has extensive knowledge of the pathology of the stomatognathic system.	[SW4] test/exam - oral or written
	[LOGMU2_U13] He is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	Can independently plan preventive measures for dysfunctions of the stomatognathic system.	[SU5] implementation of a problem task
Subject contents	Selected issues on the etiopathogenesis and diagnosis of dysfunction of the stomatognathic system.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	verification of the assumed learning outcomes - on the basis of a written colloquium from the scope of the content applicable in a given semester	51.0%	70.0%
	Presence	80.0%	30.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>Zarys współczesnej ortodoncji. Podręcznik dla studentów i lekarzy stomatologów, red. I. Karłowska, Wydawnictwo Lekarskie PZWL, 2008.</li> <li>Gnatofizjologia stomatologiczna, S. Majewski, PZWL 2009.</li> <li>Anatomia głowy dla stomatologów. W. Łasiński. PZWL 2000.</li> </ul>	
	Supplementary literature	<ul style="list-style-type: none"> <li>Leczenie dysfunkcji skroniowo-zuchwowych i zaburzeń zwrarcia, J. P. Okeson, Czelaj, 2020.</li> </ul>	

	eResources addresses	
Example issues/ example questions/ tasks being completed	Nie dotyczy	
Work placement	Not applicable	

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