

Subject card

Subject name and code	The Speech of People with Behavioural Disorders, PG_00151520						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Klaudia Kluj-Kozłowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	To familiarize students with various forms of communication disorders co-occurring with behavioral disorders.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.	Has the ability to interpret and analyze causes and processes of communication difficulties related to speech disorders	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LOGMU2_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Has structured, deepened and extended knowledge and knows at a high level extended terminology in the field of psychology of behavioral disorders and with the scope of communication difficulties accompanying these disorders. It has also in-depth, structured knowledge about the formation of the above-mentioned communication difficulties and the factors influencing their course	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LOGMU2_U01] He is able to search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using a variety of sources and formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Is able to analyze, evaluate and integrate information regarding communication related to behavioral disorders	[SU3] text preparation/written work
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Is able to independently diagnose communication difficulties related to behavioral disorders and program appropriate therapy speech therapy	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	Is able to analyze, evaluate and integrate information regarding communication related to behavioral disorders	[SK1] oral statement/conversation/discussion
	[LOGMU2_W04] Has an in-depth, structured knowledge of linguistic development in norm and pathology and the factors affecting its course.	Has structured, deepened and extended knowledge and knows at a high level extended terminology in the field of psychology of behavioral disorders and with the scope of communication difficulties accompanying these disorders. It has also in-depth, structured knowledge about the formation of the above-mentioned communication difficulties and the factors influencing their course	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LOGMU2_W06] Has a structured and in-depth knowledge to program speech therapy for children with coupled developmental problems of complex etiology.	Has structured and in-depth knowledge allowing for planning speech therapy for children with behavioral disorders	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work

Subject contents	<p>Conduct disorders - terminology; various terminological approaches. Causes and symptoms of various forms of behavioral disorders. Characteristic communication in various forms of developmental disorders that may be accompanied by behavioral disorders: Autism Spectrum Disorder, FAS Syndrome, ADHD, Psychomotor inhibition, Anxiety disorders, Neurotic disorders, etc. Methods of differentiating ways of communicating in different forms of behavioral disorders. Ways of speech therapy work with people showing behavioral disorders</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity during the classes	51.0%	40.0%
	test grade/making the project	51.0%	60.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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