University of Gdańsk

Subject card

Subject name and code	Disorders accompanying Aphasia and Dysarthria, PG_00151526						
Field of study	Logopedics						
Date of commencement of studies	October 2024		Academic year of realisation of subject	2025/2026			
Education level	postgraduate studies		Subject group	Obligatory subject group in the field of study Subject group related to practical vocational preparation			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	3		ECTS credits	1.0			
Learning profile	practical		Assessment form				
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr n. med. Seweryna Konieczna				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		14.0	25
Subject objectives	After completing the series of lectures, the student should know neurological diseases that often occur in patients with aphasia and dysarthria.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[LOGMU2_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.	knows and understands in-depth the neurological causes of speech and language disorders occurring in people of different ages	[SW1] oral statement/ conversation/discussion
[LOGMU2_U06] He has in-depth skills in identifying the biomedical and psychological determinants of language problems and dysphagia in the patient, and can analyze and interpret information gathered from medical and psychological sources.	based on the analysis of information collected from the caregiver and medical documentation, is able to assess the initial prognosis and select an appropriate speech re-education strategy, as well as evaluate and modify it if necessary	[SU1] oral statement/conversation/ discussion
[LOGMU2_W15] He knows at an extended level the terminology of the social sciences and medical sciences relevant to the field of Logopedia.	knows at an advanced level the terminology in the field of neurology relevant to the field of speech therapy	[SW1] oral statement/ conversation/discussion
[LOGMU2_U13] He is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	He plans activities aimed at self-education and deepening knowledge relevant to the speech therapist.	[SU1] oral statement/conversation/ discussion
[LOGMU2_K06] Able to independently and critically supplement knowledge and skills in medicine and social sciences.	Can independently expand his knowledge of neurological diseases that can lead to aphasia likes dysarthria	[SK1] oral statement/conversation/ discussion
[LOGMU2_U11] He is able to cooperate in teamwork with representatives of various sciences: doctors, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of speech therapy.	In order to provide the best care and support to the wards, he is able to function in a group of specialists in various disciplines.	[SU1] oral statement/conversation/ discussion
[LOGMU2_W14] Understands the principles of operation of equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedia.	Has knowledge of the diagnostic methods used in the neurological examination of patients with damage to the nervous system.	[SW1] oral statement/ conversation/discussion
[LOGMU2_K04] He is aware of his own limitations and knows when there is a need to turn to experts in fields relevant to speech therapy.	understands the need for continuous improvement of acquired skills and enrichment of the working methods used in speech therapy practice	[SK1] oral statement/conversation/ discussion

Subject contents

Discussion of the diagnosis, pathogenesis and main symptoms of the following diseases: motor neuron diseases; demyelinating diseases; CNS tumors; the importance of systemic diseases in the pathogenesis of aphasia and dysarthria (arterial hypertension, diabetes, hyperlipidemia).

Prerequisites and co-requisites

basic knowledge of neuroanatomy and clinical neurophysiology

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
activity	51.0%	100.0%

Recommended reading

Basic literature	• Peter Berlit, Neurologia kompendium. Wydawnictwo PZWL, Warszawa 2008; • Roman Mazur, Neurologia kliniczna., VIA Medica, Gdańsk 2005; • Peter Duus, Diagnostyka topograficzna w Neurologii, PZWL Warszawa 1989. • Kaczmarek B., Mózgowa organizacja mowy, Lublin 1995. • Pąchalska M., Afazjologia, Warszawa, Kraków 1999. • Pąchalska M., Neuropsychologia kliniczna. Urazy mózgu, Warszawa 2007. • Lewandowski A., Tarkowski Z., Dyzartria. Wybrane problemy etiologii, diagnozy i terapii, Warszawa 1989.
Supplementary literature	• Prusiński A. (2011): Neurologia praktyczna, Wydawnictwo Lekarskie PZWL, Warszawa; • Prusiński A. (2010): Neurologia - krótkie kompendium, Termedia, Poznań.
eResources addresses	Adresy na platformie eNauczanie:

Example issues/ example questions/ tasks being completed	Discussion of the diagnosis, pathogenesis and main symptoms of the following diseases: motor neuron diseases; demyelinating diseases; CNS tumors; the importance of systemic diseases in the pathogenesis of aphasia and dysarthria (arterial hypertension, diabetes, hyperlipidemia).
Work placement	Not applicable

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