

**Subject card**

|  |   |  |                    |                                     |   |            |     |
|--|---|--|--------------------|-------------------------------------|---|------------|-----|
| <b>Subject name and code</b>                       | Master's Seminar III, PG_00151536   |  |                    |                                     |   |            |     |
| <b>Field of study</b>                              | Logopedics  |  |                    |                                     |   |            |     |
| <b>Date of commencement of studies</b>             | October 2024  | <b>Academic year of realisation of subject</b>           |                    |                                     | 2025/2026   |            |     |
| <b>Education level</b>                             | postgraduate studies  | <b>Subject group</b>                                     |                    |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to practical vocational preparation |            |     |
| <b>Mode of study</b>                               | full-time studies   | <b>Mode of delivery</b>                                  |                    |                                     | at the university   |            |     |
| <b>Year of study</b>                               | 2   | <b>Language of instruction</b>                           |                    |                                     | Polish  |            |     |
| <b>Semester of study</b>                           | 3   | <b>ECTS credits</b>                                      |                    |                                     | 7.0   |            |     |
| <b>Learning profile</b>                            | practical   | <b>Assessment form</b>                                   |                    |                                     |   |            |     |
| <b>Conducting unit</b>                             | Instytut Logopedii -> Faculty of Languages  |  |                    |                                     |   |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | dr hab. Zenon Lica |                                     |   |            |     |
|  | <b>Teachers</b>   |  |                    |                                     |   |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial           | Laboratory                          | Project   | Seminar    | SUM |
|  | <b>Number of study hours</b>  | 0.0  | 0.0                | 0.0                                 | 0.0   | 30.0       | 30  |
|  | E-learning hours included: 0.0  |  |                    |                                     |   |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan |                    | Participation in consultation hours |   | Self-study | SUM |
|  | <b>Number of study hours</b>  | 30   |                    | 15.0                                |   | 130.0      | 175 |
| <b>Subject objectives</b>                          | Preparation to conduct more complex and independent research. Deepening knowledge of research methodology and workshops, including inference, justification and verification methods. Developing skills in preparing longer written works, including: collecting and selecting materials, organizing the topic being developed, editing the text. Developing the ability to publicly present one's own theses and discuss them. |  |                    |                                     |   |            |     |

| Learning outcomes | Course outcome   | Subject outcome   | Method of verification              |
|-------------------|--|---|-------------------------------------|
|                   | [LOGMU2_U07] He has an in-depth ability to prepare oral speeches and various written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of Logopaedics (linguistics, medical sciences, social sciences). | Is able to interpret, analyze the causes, course of linguistic, communication and social processes and phenomena important for speech therapy and has the ability to substantive arguments using his own views and the views of other authors, is able to formulate conclusions and create synthetic summaries. | [SU3] text preparation/written work |
|                   | [LOGMU2_W07] He has an in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.  | Has in-depth knowledge of the subfield covered by the seminar.  | [SW3] text preparation/written work |
|                   | [LOGMU2_U10] Can apply the principles of task methodology, norms (ethical, professional) and laws relating to institutions related to speech therapy activities, including copyright and intellectual property.  | Is able to apply ethical and professional standards and legal provisions that apply to institutions related to speech therapy activities, in particular copyright and intellectual property law.  | [SU3] text preparation/written work |
|                   | [LOGMU2_W17] He knows and understands the basic concepts and principles of industrial property and copyright protection and the need to manage intellectual property resources.  | Knows and understands the basic concepts and principles of copyright protection and is aware of the need to manage intellectual property resources.   | [SW3] text preparation/written work |
|                   | [LOGMU2_K03] He is ready to observe and develop professional ethics and care for the ethos of the profession.  | Has in-depth skills in conducting social research necessary to develop diagnoses of patients requiring speech therapy.  | [SK3] text preparation/written work |
|                   | [LOGMU2_K05] He is ready to develop the achievements of the profession.  | Is able to independently and critically supplement knowledge and skills, extended by an interdisciplinary dimension. He is able to carefully define priorities for the implementation of a task defined by himself or others, as well as predict the multi-directional social effects of his activities.        | [SK3] text preparation/written work |
|                   | [LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.         | Has the ability to independently diagnose a speech disorder and is able to plan speech therapy depending on the type of disorder (also in the case of complicated medical disorders, including neurological ones). Has in-depth skills in conducting social research.   | [SU3] text preparation/written work |
|                   | [LOGMU2_U09] He is able to communicate, using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language.                               | Has in-depth organizational skills enabling planning and innovative solutions to complex problems related to the selected area of speech therapy activity.  | [SU3] text preparation/written work |
|                   | [LOGMU2_U12] He is able to independently acquire knowledge in the field of linguistics (including speech therapy) and expand professional skills, as well as take autonomous actions to develop his abilities and direct his own career.   | Is able to search, analyze, evaluate and select information using spoken and written sources and make critical judgments based on it.   | [SU3] text preparation/written work |
|                   | [LOGMU2_W16] He has in-depth knowledge of the methodology of performing tasks, norms, procedures and good practices used in institutions related to the selected sphere of linguistic (including speech therapy) activity, including those created as part of individual entrepreneurship.           | Knows and understands the basic concepts and principles of copyright protection and is aware of the need to manage intellectual property resources.   | [SW3] text preparation/written work |

|  | <table border="1"> <thead> <tr> <th>Course outcome</th> <th>Subject outcome</th> <th>Method of verification</th> </tr> </thead> <tbody> <tr> <td>[LOGMU2_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).</td> <td>Has in-depth knowledge of the subfield covered by the seminar. Knows linguistic, speech therapy, medical and psychological-pedagogical terminology at an advanced level, especially in the field of seminar topics.</td> <td>[SW3] text preparation/written work</td> </tr> <tr> <td>[LOGMU2_W02] He knows and understands the main trends in the development of linguistics and speech therapy, as well as the theories explaining the complex relationship between them.</td> <td>Explains the principles of creating a scientific text. Is able to explain the principles of conducting scientific research.</td> <td>[SW3] text preparation/written work</td> </tr> </tbody> </table>   | Course outcome  | Subject outcome   | Method of verification        | [LOGMU2_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language). | Has in-depth knowledge of the subfield covered by the seminar. Knows linguistic, speech therapy, medical and psychological-pedagogical terminology at an advanced level, especially in the field of seminar topics. | [SW3] text preparation/written work | [LOGMU2_W02] He knows and understands the main trends in the development of linguistics and speech therapy, as well as the theories explaining the complex relationship between them. | Explains the principles of creating a scientific text. Is able to explain the principles of conducting scientific research. | [SW3] text preparation/written work |
|--|--|---|-------------------|-------------------------------|--|---|-------------------------------------|---|---|-------------------------------------|
| Course outcome   | Subject outcome  | Method of verification  |                   |                               |  |   |                                     |   |   |                                     |
| [LOGMU2_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language). | Has in-depth knowledge of the subfield covered by the seminar. Knows linguistic, speech therapy, medical and psychological-pedagogical terminology at an advanced level, especially in the field of seminar topics.  | [SW3] text preparation/written work   |                   |                               |  |   |                                     |   |   |                                     |
| [LOGMU2_W02] He knows and understands the main trends in the development of linguistics and speech therapy, as well as the theories explaining the complex relationship between them.                          | Explains the principles of creating a scientific text. Is able to explain the principles of conducting scientific research.  | [SW3] text preparation/written work   |                   |                               |  |   |                                     |   |   |                                     |
| Subject contents   | The content covered during classes depends on the topic of the seminar and the instructor. They consist primarily of issues related to the subfield, as well as methodological issues, knowledge of which is necessary when preparing works of a specific profile.   |   |                   |                               |  |   |                                     |   |   |                                     |
| Prerequisites and co-requisites  | The student has the ability to work independently; can work in a group.  |   |                   |                               |  |   |                                     |   |   |                                     |
| Assessment methods and criteria  | <table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>writing the theoretical and methodological part of the master's thesis</td> <td>60.0%</td> <td>70.0%</td> </tr> <tr> <td>attendance, active participation in the seminar, systematic preparation in oral and/or written form of issues indicated by the lecturer;</td> <td>70.0%</td> <td>30.0%</td> </tr> </tbody> </table>   | Subject passing criteria  | Passing threshold | Percentage of the final grade | writing the theoretical and methodological part of the master's thesis   | 60.0%   | 70.0%                               | attendance, active participation in the seminar, systematic preparation in oral and/or written form of issues indicated by the lecturer;  | 70.0%   | 30.0%                               |
| Subject passing criteria   | Passing threshold  | Percentage of the final grade   |                   |                               |  |   |                                     |   |   |                                     |
| writing the theoretical and methodological part of the master's thesis   | 60.0%  | 70.0%   |                   |                               |  |   |                                     |   |   |                                     |
| attendance, active participation in the seminar, systematic preparation in oral and/or written form of issues indicated by the lecturer;   | 70.0%  | 30.0%   |                   |                               |  |   |                                     |   |   |                                     |
| Recommended reading  | <p>Basic literature</p> <p>Czechowski W., 2004, Disturbances in linguistic communication as a research problem, <i>Linguistica Bidgostiana</i> 1, 48-65. Janas-Kaszczuk J., Tarkowski Z., 1991, On the methodology of speech therapy. Introduction to research on the theory and methodology of speech therapy, Lublin. Dunaj B., 1987, On several methodological problems in sociolinguistic research on spoken language (in the light of previous experience), <i>Sociolingwistyka</i> 6, 29-37. Flick U., 2010, Designing a qualitative study, Warsaw, Wydawnictwo Naukowe PWN. Gibbs G., 2011, Analyzing qualitative data. Researcher's essentials, Warsaw, PWN Scientific Publishing House. Hamerlińska-Latecka A., 2016, Speech therapy and the methodology of social research, [in:] Research and diagnostic problems in speech therapy, I. Jaros, R. Gliwo (ed.), Łódź, Wydawnictwo UŁ. Kiezbak-Mandera D., 2011, Sources for analyzing children's speech: diaries vs. recordings, <i>Polonica</i>, vol. XXXI. Kiezbak-Mandera D., Białecka-Pikul M., 2012, Methodology of psycholinguistic research: experimental research, <i>Polonica</i>, vol. XXXII. Kvale S., 2010, Conducting interviews, Warsaw, PWN Scientific Publishing House. Miles Matthew B., Huberman M., 2000, Analysis of qualitative data, Białystok, Trans Humana. Milewski S., Kaczorowska-Bray K. (ed.), 2015, Methodology of speech therapy research from the perspective of theory and practice, Gdańsk, Harmonia Universalis Publishing House. Porayski-Pomsta J., 1984, Methodological problems of linguistic research on children's speech, <i>Poradnik Językowy</i>, issue 8. Porayski-Pomsta J., 2007, Children's speech as a subject of research, <i>Poradnik Languages</i>, issue 8. Rapley T., 2010, Analysis of conversations, discourse and documents, Warsaw, Wydawnictwo Naukowe PWN. Silverman D., 2009, Interpreting qualitative data. Methods of analyzing conversation, text and interaction, Warsaw, Wydawnictwo Naukowe PWN. Silverman D., 2010, Conducting qualitative research, Warsaw, PWN Scientific Publishing House. Smoczyńska M., 2004, How to examine a child's language development? <i>Bulletin of the Polish Linguistic Society</i>, issue LX, pp. 216-231. Stelmaszczyk P. (ed.), 2006, Methodology of linguistics. Theoretical foundations, Łódź, Wydawnictwo UŁ. Stelmaszczyk P. (ed.), 2008, Methodology of linguistics. Contemporary trends and controversies, Kraków, Lexis. Stelmaszczyk P., (ed.), 2010, Methodology of linguistics. Philosophical and empirical problems in language analysis, Łódź: Publishing House of the University of Łódź.</p> |   |                   |                               |  |   |                                     |   |   |                                     |
|  | Supplementary literature   | The student collects subject literature related to the topic of the work independently under the supervision of the supervisor. |                   |                               |  |   |                                     |   |   |                                     |
|  | eResources addresses   | Adresy na platformie eNauczanie:  |                   |                               |  |   |                                     |   |   |                                     |

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|--|----------------|
| Example issues/<br>example questions/<br>tasks being completed |                |
| Work placement   | Not applicable |

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