

Subject card

Subject name and code	Dysphagia, PG_00151541						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Klaudia Kluj-Kozłowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	The aim of the classes is to present the definition, epidemiology of the disorder and characterize the causes and types of dysphagia in children and adults. In time during the course, students learn the exact course of the swallowing function in its four phases, its development in ontogeny, and the characteristics of muscles and nerves. The course of dysphagia diagnosis will be presented. The issue discussed during the lecture will be also therapy for swallowing disorders						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Is able to independently diagnose and treat dysphagia and indicate its causes and select appropriately to the patient's age and disease therapeutic exercises	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LOGMU2_W05] He has the knowledge to independently diagnose speech and feeding disorders in children with complex neurological disorders and genetic defects.	Knows the symptoms and causes of dysphagia and its classification at different levels sufficient to diagnose eating disorders in children, including these with complicated neurological disorders and genetic defects	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	Recognizes the need to constantly expand knowledge about digestive disorders and modify it	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[LOGMU2_W07] He has an in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	Has deepened and expanded knowledge about language communication disorders and digestive disorders of various etiologies in adults, their principles diagnosis and therapy programming	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGMU2_U06] He has in-depth skills in identifying the biomedical and psychological determinants of language problems and dysphagia in the patient, and can analyze and interpret information gathered from medical and psychological sources.	He is able to conduct an in-depth analysis of conditions biomedical and mental eating disorders and actually use terminology to describe dysphagia and formulate conclusions	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
[LOGMU2_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	Knows and understands the issues of food intake disorders in patients with different ages, specificity of diagnosis and therapy in different age groups	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion	
Subject contents	The course of swallowing. Muscles and nerves ensuring proper swallowing. Definitions of dysphagia and its types. Causes of dysphagia in children and adults. Clinical diagnosis of dysphagia using tools to assess swallowing disorders. Dysphagia therapy in children and adults.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity in classes	51.0%	25.0%
	test grade	51.0%	75.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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