

Subject card

Subject name and code	Therapy of Specific Language Impairment, PG_00151542						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Ewa Czaplewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	To familiarize students with the latest knowledge regarding specific speech disorders: pathomechanism, diagnosis, therapy. Showing the need for a multidimensional look at a child and his or her environment (family, peers, educational) with specific speech disorders.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_U01] He is able to search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using a variety of sources and formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	K_W01 Student is able to search, analyze, evaluate, select and integrate information regarding DLD using various sources and formulate critical judgments on this basis, solve complex problems and carry out diagnostic and therapeutic tasks in an innovative way.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[LOGMU2_W02] He knows and understands the main trends in the development of linguistics and speech therapy, as well as the theories explaining the complex relationship between them.	K_W02 Student knows and understands the main theories about DLD.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	K_W04 Student is able to independently diagnose DLD and program appropriate speech therapy.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	K_W01 Student is ready to critically assess the knowledge about DLD and to modify and supplement it.	[SK1] oral statement/conversation/discussion
[LOGMU2_W04] Has an in-depth, structured knowledge of linguistic development in norm and pathology and the factors affecting its course.	K_W 04 Student has in-depth, structured knowledge about language development disorder and factors influencing its course	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task	
Subject contents	Specific and non-specific language development disorders - terminological problems. Disorders of non-verbal aspects of communication - symptoms, causes, therapy; co-occurrence with other developmental disorders. Disorders of pragmatic aspects of communication - symptoms, causes, therapy; co-occurrence with other developmental disorders. Interrelationships between environmental and biological factors in the pathogenesis of specific speech disorders. Methods of testing specific speech disorders. SLI - specific language disorder as a problem requiring interdisciplinary diagnosis. Methods of working with children with SLI and their families.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	systematic preparation in oral and/or written form of issues indicated by the teacher and active participation in classes	50.0%	40.0%
	test or completed final work	90.0%	60.0%
Recommended reading	Basic literature	Not applicable	
	Supplementary literature	Not applicable	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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