

**Subject card**

<b>Subject name and code</b>	Speech Disorders in Cases of Dementia and Mental Disorders, PG_00151543						
<b>Field of study</b>	Logopedics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Logopedii -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Klaudia Kluj-Kozłowska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	20		2.0		28.0	50
<b>Subject objectives</b>	To familiarize students with the forms of non-physiological aging complicated by neurodegenerative diseases and the main symptom of some of them, form of dementia, particularly related to the mechanism of progressive breakdown of verbal communication skills. Discussion of communication disorders in patients with Alzheimer's and Parkinson's disease. Characterization of communication disorders reported in patients with mental illnesses (schizophasia, mutism)						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	can independently diagnose language problems and speech disorders difficulties in eating, indicate their etiology and program speech therapy appropriate to the nature of the disorder dementia	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LOGMU2_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	has in-depth and structured knowledge about the changes taking place in language communication with age, especially in a group of people experiencing old age complicated by pathological processes and in-depth knowledge of methods for diagnosing needs and assessing the quality of services speech therapy services provided to patients with dementia and mental	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGMU2_W07] He has an in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	has deepened and expanded knowledge about language communication disorders and eating disorders reported in people with dementia and mental health professionals, knows the rules of working with this group of patients	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.	can actively integrate information using various sources and formulate critical judgments regarding speech disorders on this basis dementia and mental diseases, with the use of appropriate terminology	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LOGMU2_W02] He knows and understands the main trends in the development of linguistics and speech therapy, as well as the theories explaining the complex relationship between them.	knows and understands the main development trends in linguistics and speech therapy, a also classifications of communication disorders, taking into account noted disorders in patients with dementia and mental illnesses	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	consciously strives for continuous education, independently and in a team, tries to keep up to date with the literature on the subject regarding disorders communication observed in patients with dementia and mental illnesses	[SK1] oral statement/conversation/discussion
Subject contents	1. Language functions in the physiological aging process. 2. Language disorders in neurodegenerative and mental diseases - review of issues 3. Language disorders and speech disorders in neurodegenerative diseases. 4. Handwriting disorders in dementia. 5. Primary progressive aphasia - diagnostic criteria and their application in clinical practice. 6. Differential diagnosis of the non-fluent and logopenic variants of PPA. 7. Differential diagnosis of the semantic variant of PPA and Alzheimer's disease. 8. The use of diagnostic algorithms in differentiating the PPA variant. 9. Characteristics of speech disorders in schizophasia and mutism 10. Therapeutic interventions in speech disorders in dementia and mental diseases.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test grade	51.0%	70.0%
	activity during the classes	51.0%	30.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			

Work placement	Not applicable
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