

**Subject card**

<b>Subject name and code</b>	Communication Disorders of Autistic People and Basics of Behavioural Therapy, PG_00151545						
<b>Field of study</b>	Logopedics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Logopedii -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Anna Walencik-Topitko				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	20		2.0		28.0	50
<b>Subject objectives</b>	The aim of the course is to familiarize students with the specificity of communication disorders occurring in children diagnosed with autism and other pervasive developmental disorders. The principles of diagnosing these disorders as well as planning and implementing individual educational and therapeutic programmes, with particular emphasis on programmes aimed at stimulating the development of speech and language. To familiarize students with the theoretical foundations of behavioral therapy and its goals.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	knows the diagnostic criteria for autism and other pervasive developmental disorders according to ICD-10 and DSM-IV and DSM V, understands the differences between them. Has knowledge about the early signs of autism, with particular emphasis on communication disorders occurring in their course and therapy behavioral	[SW4] test/exam - oral or written
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	can independently diagnose speech and language disorders (and difficulties with food intake) typical for children with autism and other complex developmental disorders, select the appropriate therapeutic procedure (K_U04), • is able to cooperate with representatives of other professions (psychiatrists, psychologists, pedagogues, teachers) in the development and implementation of the effective programmes to support speech and language development in children and adolescents with autism and other pervasive disorders	[SU4] test/exam - oral or written
	[LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.	selects and integrates information using various sources and current specialist terminology and formulates critical judgments on this basis concerning autism analyzes different points of view on autistic disorders and strives to synthetic summaries	[SU4] test/exam - oral or written
	[LOGMU2_W04] Has an in-depth, structured knowledge of linguistic development in norm and pathology and the factors affecting its course.	can characterize the functioning of children diagnosed with autistic disorders and know about the possible causes of this disorders	[SW4] test/exam - oral or written
	[LOGMU2_W05] He has the knowledge to independently diagnose speech and feeding disorders in children with complex neurological disorders and genetic defects.	is able to characterize and assign symptoms of language disorders to pervasive disorders with the autism spectrum, including - understands the dependence of between diet and symptom severity	[SW4] test/exam - oral or written
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	independently strives to supplement knowledge and skills in the field of diagnosis and therapy of patients with autism spectrum, extended by the dimension interdisciplinary	[SK4] test/exam - oral or written
Subject contents	Classification (differential) diagnosis of pervasive developmental disorders: diagnostic criteria for autism, Asperger's syndrome and impairment according to ICD-10 and DSM-IV and V. Causes and prevalence of autism and other pervasive developmental disorders. Early signs autism and other pervasive developmental disorders, with particular emphasis on communication disorders occurring in their course. Characteristics of communication disorders occurring in autism. Therapy for children on the autism spectrum.		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Colloquium	51.0%	80.0%
	discussion at the lecture	51.0%	20.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.