

Subject card

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|--|--|---|---------------------------|--|---|-------------------|------------|
| Subject name and code | Rehabilitation of Patients with Aphasia, PG_00151546 | | | | | | |
| Field of study | Logopedics | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | postgraduate studies | Subject group | | | Obligatory subject group in the field of study Subject group related to practical vocational preparation | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 4 | ECTS credits | | | 1.0 | | |
| Learning profile | practical | Assessment form | | | | | |
| Conducting unit | Instytut Logopedii -> Faculty of Languages | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Klaudia Kluj-Kozłowska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 1.0 | | 9.0 | 25 |
| Subject objectives | After completing the series of classes, the student has knowledge about the therapeutic process of a patient with aphasia. Knows, is able to characterize and differentiate motor and sensory disorders in language communication disorders and other areas of functioning of a patient with aphasia. Understands the validity of interdisciplinary cooperation for the patient. Understands and knows the basic diagnostic and therapeutic activities carried out by specialists other than neurologopedists - representatives of medical sciences and broadly understood health sciences | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
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| | [LOGMU2_K06] Able to independently and critically supplement knowledge and skills in medicine and social sciences. | Understands the need to constantly expand knowledge in the field of speech therapy and science related, with particular emphasis on those dealing with treatment and rehabilitation of patients with aphasia. Understands the need for continuous improvement of acquired skills and enriching the resources of working methods used in speech therapy practice. | [SK1] oral statement/conversation/discussion [SK5] implementation of a problem task |
| | [LOGMU2_W15] He knows at an extended level the terminology of the social sciences and medical sciences relevant to the field of Logopedia. | He has extensive knowledge of the help offered to people with damage neurology in medical facilities and the specificity of functioning such people in the community | [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task |
| | [LOGMU2_K04] He is aware of his own limitations and knows when there is a need to turn to experts in fields relevant to speech therapy. | He cooperates with other specialists conducting the patient's rehabilitation. Is able to properly formulate speech therapy opinions and diagnoses | [SK1] oral statement/conversation/discussion [SK5] implementation of a problem task |
| | [LOGMU2_U09] He is able to communicate, using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language. | Correctly analyzes and interprets medical epicrisis and diagnoses made by rehabilitators from other specialties. Has the ability to use substantive arguments knowledge acquired during lectures about the diagnosis and therapy of the patient with aphasia | [SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work |
| | [LOGMU2_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages. | Has extensive and structured knowledge about the etiology of aphasia; can characterize its individual types. Is able to characterize the main disorders of the motor sphere, found in this group of patients | [SW1] oral statement/conversation/discussion |
| | [LOGMU2_W14] Understands the principles of operation of equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedia. | Is able to independently make a speech therapy diagnosis and create a therapy program speech of a patient with aphasia, and also explain the specificity of his functioning specialists in other fields. He understands what physical rehabilitation for this type of patients is, too using rehabilitation equipment | [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task |
| | [LOGMU2_U11] He is able to cooperate in teamwork with representatives of various sciences: doctors, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of speech therapy. | Able to cooperate closely with therapists of other specialties | [SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work |
| | [LOGMU2_U13] He is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy. | Is able to assess the usefulness of various methods supporting speech therapy and select those useful in the context of disorders diagnosed in the patient | [SU1] oral statement/conversation/discussion [SU5] implementation of a problem task |

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| Subject contents | <p>An interdisciplinary approach to aphasia is presented, introducing basic specialist terminology. Procedure diagnostic and therapeutic in the case of motor and sensory aphasia from the point of view of an interdisciplinary team of specialists -doctors, physiotherapists and psychologists. The nature of the classes and the specificity of the relationship between the therapist and an adult neurologically ill patient.</p> | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | making a project/task | 51.0% | 80.0% |
| | activity during the classes | 51.0% | 20.0% |
| Recommended reading | Basic literature | nie dotyczy | |
| | Supplementary literature | nie dotyczy | |
| | eResources addresses | Adresy na platformie eNauczanie: | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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