

**Subject card**

<b>Subject name and code</b>	Speech Therapy Practices, PG_00151554						
<b>Field of study</b>	Logopedics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			7.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Logopedii -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Grzegorz Kołodziej				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	210.0	0.0	0.0	0.0	210
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	210		0.0		0.0	210
<b>Subject objectives</b>	Gaining experience in speech therapy in the field of: observation and conducting speech therapy diagnosis, speech therapy and prevention observation and early speech therapy intervention; verification of theoretical preparation for future professional work; getting to know the organization of work in institutions employing speech therapists of different specialties; drawing conclusions as to the methods of therapeutic procedure; rehabilitation;						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	Knows and understands the problems of swallowing disorders and food intake abnormalities noted in many patient groups.	[SW1] oral statement/ conversation/discussion
	[LOGMU2_W06] Has a structured and in-depth knowledge to program speech therapy for children with coupled developmental problems of complex etiology.	Describes orally and in writing methodological solutions in the field of speech improvement. has an organized, detailed knowledge in the field of therapy and diagnosis of speech disorders, in particular those that are the subject of interactions. and in the field of early speech therapy, which enable him to act as a speech therapist in the indicated specialties	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[LOGMU2_W07] He has an in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	He has a broad knowledge of a wide variety of speech therapy cases, which allows him to anticipate the consequences of practical actions.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	She independently designs and conducts speech therapy and diagnosis based on the knowledge gained during educational classes during studies, during observation of classes conducted by an experienced speech therapist and independently studying the literature. He designs and conducts therapy independently, adapting the requirements to the abilities of the students.	[SU1] oral statement/conversation/ discussion [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[LOGMU2_W16] He has in-depth knowledge of the methodology of performing tasks, norms, procedures and good practices used in institutions related to the selected sphere of linguistic (including speech therapy) activity, including those created as part of individual entrepreneurship.	It draws conclusions on the basis of observation of the functioning of the institution in which it carries out the practice of speech therapy. Summary of the methods of speech therapy in selected cases They are being monitored and consult their ideas with specialists in the facility.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[LOGMU2_K02] He is ready to fulfill his professional role responsibly and take care of his own and the patient's safety.	He remains cautious when expressing an opinion about the work of other specialists, understanding that there are different methods and techniques of work. Can adequately assess the importance of the tasks for which he is responsible and plan their implementation in a way that takes into account the well-being of the child or adult patient	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[LOGMU2_W17] He knows and understands the basic concepts and principles of industrial property and copyright protection and the need to manage intellectual property resources.	Recognizes and takes into account in its proceedings the principle of the use of specialized equipment, solutions covered by copyright, respects the principles of health and safety at the place of practice	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[LOGMU2_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	Knows the impact of various medical procedures on mental and physical condition child and adult sick, knows how to proceed to eliminate or minimise their negative effects	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[LOGMU2_U09] He is able to communicate, using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language.	Cooperates with speech therapists in a given educational institution, but also with specialists psychologists, doctors and other persons involved in the therapeutic or educational process of the child (including his parents) or adult sick.	[SU1] oral statement/conversation/discussion [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[LOGMU2_W05] He has the knowledge to independently diagnose speech and feeding disorders in children with complex neurological disorders and genetic defects.	Has structured, detailed knowledge in the field of therapy and diagnosis of speech disorders, in particular those subject to neurologopedic interactions and in the field of early speech therapy, which enable him to take action as a speech therapist in the specified specialties, uses the appropriate terminology necessary for the exercise of these professions	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[LOGMU2_K03] He is ready to observe and develop professional ethics and care for the ethos of the profession.	Ensures that the logopaedic actions undertaken by him in the first place take into account the welfare of the child or adult patient	[SK1] oral statement/conversation/discussion [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	Understands the need for lifelong self-education	[SK1] oral statement/conversation/discussion [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[LOGMU2_U10] Can apply the principles of task methodology, norms (ethical, professional) and laws relating to institutions related to speech therapy activities, including copyright and intellectual property.	Uses according to the provisions of the law applicable to speech therapist in educational institution and health service, independently constructs a concept, class scenario, fills in internal documentation valid in a given institution.	[SU1] oral statement/conversation/discussion [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[LOGMU2_U07] He has an in-depth ability to prepare oral speeches and various written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of Logopaedics (linguistics, medical sciences, social sciences).	Be able to efficiently prepare and present studies of topics related to the subject matter.	[SU1] oral statement/conversation/discussion [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[LOGMU2_U12] He is able to independently acquire knowledge in the field of linguistics (including speech therapy) and expand professional skills, as well as take autonomous actions to develop his abilities and direct his own career.	Can critically evaluate the work of a speech therapist, compares methods and techniques of work, draws conclusions and learns the most effective introduction to their own Practice	[SU1] oral statement/conversation/discussion [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
Subject contents	Analyzing and interpreting classes conducted by an experienced speech therapist and recording observations from these classes; planning and conducting various forms of speech therapy: diagnostic, therapeutic, speech therapy prophylaxis and conducting appropriatedocumentation; cooperation with the parents of children and with the patients family; learning about the diverse working conditions of speech therapists		

Prerequisites and co-requisites	Having the appropriate knowledge, skills and social competencies to improve speech, diagnose and remove speech disorders, as well as organizing a workshop of speech therapists in different working conditions in education and health care.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The internship manager at the Institute assesses the student's compliance with the formal obligations specified in the traineeship regulations	51.0%	30.0%
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	Practitioner in the institution evaluates the student's substantive side	51.0%	40.0%
Recommended reading	Basic literature		Students use the literature learned during speech therapy studies according to their own needs. Internship supervisor at the institution, after consultation with tutor of internships at the Institute, if necessary, may recommend to the student to expand the list of readings and didactic aids, the intended objectives of the practice.
	Supplementary literature		-
	eResources addresses		Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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