

**Subject card**

<b>Subject name and code</b>	Contemporary history - seminars, PG_00151482						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Historii XX wieku -> Instytut Historii -> Faculty of History						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Anna Mazurkiewicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		30.0	62
<b>Subject objectives</b>	The aim of the course is to familiarize students with selected issues in the field of general history after II world war, including the identification of key social, cultural and economic processes in historical perspective, in selected countries and regions of the world.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	Is ready to undertake activities in the field of education and promotion of the historical and cultural heritage of Poland, in the regional and European context, as conditioned by the post-war history	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[HISTL3_U07] Is able to plan and organise individual work and interact with others in teamwork	Can plan and organize individual work and cooperate with other people as part of team work	[SU2] presentation/project/paper/report
	[HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research	Has advanced knowledge allowing for the analysis and interpretation of historical sources and understands their usefulness in historical research	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Critically evaluates his knowledge, shows readiness to constantly expand it and seek expert opinion in case of difficulties with independent solving of the problem	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[HISTL3_W10] Knows and understands the fundamental dilemmas of modern civilisation and recognises the relationships and dependencies between the past and current events also in terms of the dissemination of historical knowledge	Knows and understands the fundamental dilemmas of modern civilization and recognizes the relationships between the past and current events	[SW1] oral statement/conversation/discussion
	[HISTL3_W06] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues	Demonstrates knowledge of the comparative history of Europe and understands the links between the history of European integration and current social, economic and political problems	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	Is able to take part in a debate - present and evaluate various opinions and positions and discuss them using correct professional terminology in the field of recent world history	[SU1] oral statement/conversation/discussion
	[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	Has advanced knowledge of the state of historiography regarding the Cold War and the end of the 20th century, is aware of the existence of different points of view in history and related sciences, which are determined by different national and cultural backgrounds	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	Can use his knowledge to formulate and, through the proper selection of sources, critical analysis and synthesis, solve complex and unusual problems in the field of history	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[HISTL3_W03] Has advanced, structured detailed knowledge of universal history (in terms of the five major historical eras) in chronological and thematic terms	Has advanced, structured, detailed knowledge in the field of World History after 1945;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	In search of justice and a new world order, Britain after World War II, France after World War II, European integration, Between East and West: Yugoslavia, Finland and Austria, The end of dictators: Spain, Portugal and Greece, Latin America after World War II, Japan after World War II, Genocide, Mass and popular culture, globalization, sport, Conquest of space and the information revolution, Exploration of the depths, the issue of the Arctic and Antarctic, New power - China		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	walk-in quizzes	51.0%	25.0%
	in-class assignments	51.0%	15.0%
	test	51.0%	60.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Machcewicz P., Paczkowski P., <i>Wina, kara, polityka. Rozliczenia ze zbrodniami II wojny światowej</i>, Kraków 2021, s. 72-143, 158-178, 461-509, 523-539.</li> <li>2. <i>Poznaj Organizację Narodów Zjednoczonych</i> oficjalny serwis internetowy ONZ w jęz. polskim (<a href="https://www.unic.un.org/pl/poznaj_onz/index.php">https://www.unic.un.org/pl/poznaj_onz/index.php</a>); proszę przeczytać podstrony: <i>historia, godło i flaga, siedziby, Karta oraz Główny Organy</i></li> <li>3. Sybilla Bidwell A., <i>Dzieje Wielkiej Brytanii w XX wieku. Od światowego imperium do małego państwa na obrzeżach Europy</i>, Warszawa 2008, s. 156-263.</li> <li>4. J. Baszkiewicz, <i>Historia Francji</i>, Wrocław-Kraków 2008, s. 569-659</li> <li>5. Buchanan T., <i>Burzliwy pokój. Historia Europy 1945-2000</i>, Kraków 2010, s. 273-293.</li> <li>6. <i>Historia UE</i> oficjalny serwis Unii Europejskiej w jęz. polskim (<a href="https://european-union.europa.eu/principles-countries-history/history-eu_pl">https://european-union.europa.eu/principles-countries-history/history-eu_pl</a>); proszę przeczytać podstrony: <i>Pionierzy, Historia UE dekady: 1945-49, 1950-59, 1960-69, 1970-79, 1980-89, 1990-99, 2000-09, 2010-19</i></li> <li>7. <i>Rodzaje instytucji i organów - oficjalny serwis Unii Europejskiej w jęz. polskim</i> (<a href="https://european-union.europa.eu/institutions-law-budget/institutions-and-bodies/types-institutions-and-bodies_pl">https://european-union.europa.eu/institutions-law-budget/institutions-and-bodies/types-institutions-and-bodies_pl</a>)</li> <li>8. L. Benson, <i>Jugosławia. Historia w zarysie</i>, Kraków 2011, s. 115-249.</li> <li>9. Machcewicz P., Paczkowski P., <i>Wina, kara, polityka. Rozliczenia ze zbrodniami II wojny światowej</i>, Kraków 2021, s. 143-157.</li> <li>10. Miłkowski T., Machcewicz P., <i>Historia Hiszpanii</i>, Wrocław 2009, s. 350-403.</li> <li>11. J. C. Chasteen, <i>Ogień i krew. Historia Ameryki Łacińskiej</i>, Warszawa 2007, s. 191-256.</li> <li>12. Gordon A., <i>Nowożytna historia Japonii. Od czasów Tokugawów do współczesności</i>, Warszawa 2010, s. 314-345, 365-442.</li> <li>13. Niedbalska-Asano P., <i>Suzuki Kantarō (1867-1948) a zakończenie wojny w Azji i na Pacyfiku</i>, Warszawa 2005, s. 77-119.</li> <li>14. Lubina M., <i>Pomiędzy Nankinem a Hiroszimą. Konflikty rocznicowe w Azji Wschodniej jako element rywalizacji chińsko-japońskiej</i>, Przegląd Humanistyczny 2017, t. 61, s. 77-87.</li> <li>15. Machcewicz P., Paczkowski P., <i>Wina, kara, polityka. Rozliczenia ze zbrodniami II wojny światowej</i>, Kraków 2021, s. 181-203.</li> <li>16. Nijakowski L., <i>Ludobójstwo: historia i socjologia ludzkiej destrukcyjności</i>, Warszawa 2018, s. 19-67, 210-270, 285-296.</li> <li>17. J. Tyszkiewicz, E. Czapiewski, <i>Historia powszechna XX wieku</i>, Warszawa 2010, s. 942-951.</li> <li>18. R.W. Bulliet, <i>Kultura popularna</i>, [w:] <i>Historia XX wieku</i>, pod red. Richarda W. Bullieta, Warszawa 2001 s. 34-55.</li> <li>19. J.-M. R. Oppenheim, <i>Sport: zabawa i polityka</i>, [w:] <i>Historia XX wieku</i>, pod red. Richarda W. Bullieta, Warszawa 2001 s. 103-126.</li> <li>20. Karta. Kwartalnik historyczny 2019, nr 100, s. 4-45.</li> <li>21. M. Dillon, <i>Chiny: historia współczesna</i>, Warszawa 2012, s. 306-502.</li> </ol>	
	Supplementary literature	<ol style="list-style-type: none"> <li>1. <i>Podbój kosmosu</i> (film dokumentalny, Francja 2008), 50 min. <a href="https://www.youtube.com/watch?v=Y8v0W5az9xk">https://www.youtube.com/watch?v=Y8v0W5az9xk</a></li> <li>2. <i>Polarpedia</i> teksty: <i>Rada Arktyczna, Traktat Antarktyczny, Globalny Bank Nasion na Svalbardzie</i> <a href="https://polarpedia.eu/pl/">https://polarpedia.eu/pl/</a></li> <li>3. <i>Wielka Głębia podbój dna Rowu Mariańskiego</i> (artykuł na stronie Polskiego Radia i audycja na ten temat autorstwa Katarzyny Kobyleckiej <a href="https://www.polskieradio.pl/39/156/artykul/2440724.wielka-glebia-%E2%80%93-podboj-dna-rowu-marianskiego">https://www.polskieradio.pl/39/156/artykul/2440724.wielka-glebia-%E2%80%93-podboj-dna-rowu-marianskiego</a>)</li> <li>4. <i>Arktyka cel Chińczyków</i> (film dokumentalny, Francja 2021), 52 min. <a href="https://www.youtube.com/watch?v=UjtwPr6Q9Vo">https://www.youtube.com/watch?v=UjtwPr6Q9Vo</a></li> </ol>	
	eResources addresses	Adresy na platformie eNauczanie:	

<p>Example issues/ example questions/ tasks being completed</p>	<p>Indicate by placing a letter on the map...</p> <p>D a country whose president in the years 1946-1956 was J.H. Paasikivi</p> <p>E Ulster</p> <p>F country in which Maastricht is located</p> <p>G country where the seat of the European Council is located</p> <p>H Lithuania</p> <p>I a country where the dictatorship of the "black colonels" reigned</p> <p>J Malta</p> <p>K country where the CJEU is seated</p> <p>L Albania</p>
<p>Work placement</p>	<p>Not applicable</p>

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