

Subject card

Subject name and code	World History of 19th century - seminars, PG_00151470						
Field of study	History						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of 19th Century History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Łysiak-Łątkowska				
	Teachers		dr Anna Łysiak-Łątkowska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: activities outside the classroom						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		20.0	52
Subject objectives	The objective of this study is to familiarise students with the primary issues of the general history of the 19th century, with a particular emphasis on phenomena relating to the history of France, Germany, Italy, the United States and the countries of the Far East. The study will demonstrate the general trends of the era, including political transformations, social movements, economic and cultural phenomena.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	Student recognizes and respects a wide range of perspectives, theories and approaches, understands diverse national, social and cultural understands the values and their significance for world history in XIX century.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	student is Able to present and justify his/her position orally and in writing, refer to acquired knowledge and make reference to assessments and positions of representatives of various historical and social trends, knows and correctly applies appropriate terminology in relation to issues in general history in the 19th century.	[SU1] oral statement/conversation/discussion
	[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	student knows and applies to the problems of general history in the 19th century the historian's workshop: methodological tools, source criticism	[SU8] observation of student's independent or team work
	[HISTL3_W03] Has advanced, structured detailed knowledge of universal history (in terms of the five major historical eras) in chronological and thematic terms	student has an extended and structured knowledge of general history in the 19th century. , understands in depth the multifaceted connections between various facts and phenomena of the era.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	student is able to increase his knowledge of facts, phenomena, processes from general history in the 19th century.	[SK1] oral statement/conversation/discussion
	[HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research	Student develops more advanced knowledge, increased critical thinking skills and research of historical sources for world history in XIX century	[SW1] oral statement/ conversation/discussion
	[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	Student knows the methods, problems, ideas workshop for the humanities, history; uses terms and definitions correctly in speech and writing, knows how critically examine different types of sources for studying and understanding the past,	[SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	Student is ready to safeguarding and promotion the tangible and intangible heritage for world history in XIX century	[SK1] oral statement/conversation/discussion

Subject contents	<p>The French Revolution</p> <p>Napoleonic Wars</p> <p>Congress of Vienna</p> <p>Revolutions of 1848</p> <p>Unification- Italy, Germany</p> <p>USA in 19th century</p> <p>World War I</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	70.0%
	discussion	51.0%	30.0%
Recommended reading	Basic literature	<p>Kizwalter T., Historia powszechna:- wiek XIX, Warszawa 2003.</p> <p>Chwalba A., Historia powszechna.. Wiek XI, Warszawa 2009.</p> <p>Osterhammel J., Historia XIX wieku. Przeobrażenie świata, Warszawa 2013.</p> <p>Żywczyński M., Historia powszechna 1789-1870, różne wydania</p> <p>Pajewski J., Historia powszechna 1871-1918, różne wydania</p> <p>Bazyłow L., Historia powszechna 1789-1918, Warszawa 1982.</p> <p>Dobrzycki C., Historia stosunków międzynarodowych w czasach nowożytnych 1815-1945, Warszawa 1996.</p> <p>Wandycz P., Pax Europea. Dzieje systemów międzynarodowych w Europie 1815-1914, Kraków 2003</p>	
	Supplementary literature	A comprehensive reading list will be provided at the introductory class.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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