

**Subject card**

<b>Subject name and code</b>	World History 1918-1945 - seminars, PG_00151477						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Historii -> Faculty of History						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jan Daniluk				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		30.0	62
<b>Subject objectives</b>	The aim of the course is to familiarize students with selected issues in the field of general history 1918-1945, including the identification of key social, cultural and economic processes in historical perspective. The objectives of the course also include familiarizing students with the state of memory and controversies related to the assessment of the most important processes and phenomena related to the period in question.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	Student is able to use his/her knowledge: formulate and, through the appropriate selection of information sources, criticize, analyze and synthesize them, solve complex and unusual problems in the field of world history 1918-1945.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	Student has advanced, structured detailed knowledge of world history from the end of World War I to the end of World War II, in chronological and problematic terms.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Student recognizes the relevance of some problems concerning the general history of the years 1918-1945 for the perception and understanding of the present, and thus is aware of the existence of different interpretations, the continuous development of research and the challenges associated with it (including the need to expand his knowledge).	[SK1] oral statement/conversation/discussion
	[HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research	Student has knowledge enabling the analysis and interpretation of historical sources concerning the general history of the years 1918-1945; He can also indicate their value.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	Student can take part in a debate - select and appropriately present arguments, opinions and conclusions, and use the appropriate terminology from the field of world history 1918-1945.	[SU1] oral statement/conversation/discussion
	[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	Student s able to use modern tools (databases, digital libraries, computer programs) as well as various methods to acquire (search), verify and present historical knowledge in the field of world history 1918-1945.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	Student has advanced knowledge of the achievements of historiography, distinguishes its main trends and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[HISTL3_W06] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues	Student is aware of the processes and phenomena that existed in Europe in the period 1918-1945: he can recognize the similarities and differences between them, draw conclusions and notice tendencies between them; in a broader perspective, this knowledge allows him to find connections between Europe and the Americas, Asia or part of Africa in the years 1918-1945.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Selected issues from the general history 1918-1945: Post-Versailles Europe and the League of Nations, the Middle East (Turkey, the Mandate of Palestine), fascist Italy, the Great Depression and the development of dictatorships, the German Reich 1933-1939, Latin America in the interwar period and World War II, culture and sport in the interwar period, China and Japan (until 1941), the Spanish Civil War, forms of German domination in Europe (1939-1945), the Holocaust and Porajmos, The Players - neutral countries in Europe during World War II, World War II in the Pacific		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	student's work and projects in the class	51.0%	15.0%
	entry tests	51.0%	25.0%
	final test	51.0%	60.0%
Recommended reading	Basic literature	Selected chapters: 1. J. Tyszkiewicz, E. Czapiewski, <i>Historia powszechna XX wieku</i> , Warszawa 2010 2. J. Daniluk, <i>Gdańsk, Fiume i Memel koncepcje wolnych miast po I wojnie światowej, zasada samostanowienia oraz ochrona mniejszości</i> (wersja polska artykułu, który pierwotnie ukazał się w jęz. niemieckim na łamach Historie. Jahrbuch des Zentrums für Historische Forschung in Berlin der Polnischen Akademie der Wissenschaften 2020, Bd. 13) 3. P. Foro, <i>Włochy faszystowskie</i> , Kraków 2008 4. J. Chaputot, <i>Wiek dyktatur. Faszyzm i reżimy autorytarne w Europie Zachodniej (1919-1945)</i> , Warszawa 2012 5. N. Davies, <i>Europa walczy 1939-1945. Nie takie proste zwycięstwo</i> , Kraków 2008 6. P. Miłkowski, P. Machcewicz, <i>Historia Hiszpanii</i> , Wrocław 2009 7. W. Czapliński, A. Galos, W. Kortas, <i>Historia Niemiec</i> , Wrocław 2010 8. P. Fritzsche, <i>Życie i śmierć w Trzeciej Rzeszy</i> , Kraków 2008 9. L. Nijakowski, <i>Ludobójstwo. Historia i socjologia ludzkiej destrukcyjności</i> , Warszawa 2018 10. M. MacMillan, <i>Paryż 1919. Sześć miesięcy, które zmieniły świat: konferencja pokojowa w Paryżu w 1919 roku i próba zakończenia wojny</i> , Oświęcim 2018	
	Supplementary literature	Selected chapters:  R. Gerwarth, <i>Pokonani. Dlaczego pierwsza wojna światowa się nie zakończyła (1917-1923)</i> , Poznań 2017 D. Ford, <i>Pacyfik. Starcie mocarstw</i> , Kraków 2013 E. Mawdsley, <i>II wojna światowa. Nowe ujęcie</i> , Kraków 2011	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	1. Indicate to which country (in relation to political and social history) the term "the era of coffee and milk power" refers. Explain them.  2. Identify people, events and country flags. Assign the latter to the appropriate countries on the map.  3. What were the forms (structures) of German domination in the territories of Europe controlled by the Reich during World War II? Give one example for each of these forms. Compare these forms, indicating the extent of political and economic issues and the situation of the civilian population.  4. What were the causes of the Greco-Turkish war? What was <i>Megali Idea</i> ?		
Work placement	Not applicable		

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