

**Subject card**

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|--|--|--|------------------------|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | Historical knowledge in Web, PG_00151544   |  |                        |                                     |  |            |     |
| <b>Field of study</b>                              | History  |  |                        |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2024   | <b>Academic year of realisation of subject</b>           |                        |                                     | 2025/2026                                      |            |     |
| <b>Education level</b>                             | Bachelor's studies   | <b>Subject group</b>                                     |                        |                                     | Obligatory subject group in the field of study |            |     |
| <b>Mode of study</b>                               | full-time studies  | <b>Mode of delivery</b>                                  |                        |                                     | at the university                              |            |     |
| <b>Year of study</b>                               | 2  | <b>Language of instruction</b>                           |                        |                                     | Polish   |            |     |
| <b>Semester of study</b>                           | 4  | <b>ECTS credits</b>                                      |                        |                                     | 3.0  |            |     |
| <b>Learning profile</b>                            | academic   | <b>Assessment form</b>                                   |                        |                                     | credit   |            |     |
| <b>Conducting unit</b>                             | Division of Didactic History -> Institute of History -> Faculty of History -> Rector   |  |                        |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  |  | dr Waclaw Kulczykowski |                                     |  |            |     |
|  | <b>Teachers</b>  |  | dr Waclaw Kulczykowski |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture  | Tutorial               | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>   | 0.0  | 30.0                   | 0.0                                 | 0.0  | 0.0        | 30  |
|  | E-learning hours included: 0.0   |  |                        |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | Participation in didactic classes included in study plan |                        | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>   | 30   |                        | 2.0                                 |  | 45.0       | 77  |
| <b>Subject objectives</b>                          | <p>The aim of the classes is to familiarize students with the issue and methods of disseminating historical knowledge on the Internet.</p> <p>To familiarize students with the ethical conditions of activities related to the popularization of historical knowledge on the Internet.</p> <p>Preparing students to use modern information technologies and their practical application in the popularization of history.</p> <p>Developing skills related to individual and team preparation of material popularizing historical knowledge and its publication on the Internet.</p> |  |                        |                                     |  |            |     |

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| Learning outcomes   | Course outcome   | Subject outcome   | Method of verification  |
|   | [HISTL3_W11] Knows and understands the basic economic, legal, ethical and other conditions of various professional activities related to history including the basic concepts and principles of industrial property protection and copyright law   | Knows and understands the ethical conditions of activities related to the popularization of historical knowledge  | [SW1] oral statement/<br>conversation/discussion  |
|   | [HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research  | Understands the usefulness of historical sources in the professional popularization of historical knowledge   | [SW1] oral statement/<br>conversation/discussion  |
|   | [HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)  | Is able to correctly select and use appropriate tools to popularize history, including advanced information and communication techniques  | [SU2] presentation/project/paper/<br>report<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
|   | [HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences   | Is able to discuss historical issues in an accessible way, present various positions reliably and participate in discussions on historical issues, correctly using professional terminology in the field of historical sciences   | [SU1] oral statement/conversation/<br>discussion  |
|   | [HISTL3_W07] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues<br>Knows and understands to an advanced degree the main theories, research methods and tools of the historian's workshop   | Understands the specificity of various media as tools for popularizing historical knowledge   | [SW1] oral statement/<br>conversation/discussion<br>[SW2] presentation/project/paper/<br>report   |
| [HISTL3_K04] Is ready to initiate public interest activities in the protection and promotion of historical heritage at local and regional level | Is ready to initiate activities to protect and promote historical and cultural heritage  | [SK1] oral statement/conversation/<br>discussion<br>[SK2] presentation/project/paper/<br>report<br>[SK8] observation of student's independent or team work  |   |
| Subject contents  | Workshop exercises: discussion of modern forms of popularizing historical knowledge using the Internet; use of websites<br>websites and social media for obtaining and publishing popular science information: verification authenticity of the information obtained, content editing, use of blogging platforms and systems; preparation of short forms<br>audiovisual (reports, documentaries, popular science films, broadcasts) for publication on the Internet (based on, among others, the YouTube platform) |   |   |
| Prerequisites and co-requisites   |  |   |   |
| Assessment methods and criteria   | Subject passing criteria   | Passing threshold   | Percentage of the final grade   |
|   | Activity in classes  | 50.0%   | 30.0%   |
|   | Individual or team preparation of a project: material popularizing historical knowledge on the Internet  | 50.0%   | 70.0%   |
| Recommended reading   | Basic literature   | <p>Cyfrowy archeolog. Podręcznik promocji archeologii w nowych mediach, pod red. S. Dziebłowskiego, Poznań 2014.</p> <p>History of TED, <a href="https://www.ted.com/about/our-organization/history-of-ted">https://www.ted.com/about/our-organization/history-of-ted</a>, 23.04.2020.</p> <p>Osica N., Niedzicki W., Sztuka promocji nauki, Warszawa 2017.</p> <p>Popularyzacja nauk historycznych teoria i praktyka. Zbiór studiów, red. D. Gołaszewska-Rusinowska, M. Mielewska, T. Sińczak Toruń 2018.</p> <p>Burgess J., Green J., YouTube. Wideo online i kultura uczestnictwa, Warszawa 2011.</p> <p>Domańska E., Historie niekonwencjonalne. Refleksja o przeszłości w nowej humanistyce, Poznań 2006.</p> <p>Jarska L.M., Pracownik naukowy w mediach społecznościowych od popularyzacji nauki do kreowania wizerunku, Toruńskie Studia Bibliologiczne, t. 9, nr 2 (17), 2016, s. 201-238.</p> <p>Nowe Media i wyzwania współczesności, pod red. M. Sokółowskiego, Toruń 2013.</p> <p>Starzec A., Popularyzacja nauki w internecie, Stylistyka, t. 20, 2011, s. 175-191.</p> |   |

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|  | Supplementary literature | Bauer Z., Dziennikarstwo wobec nowych mediów. Historia, teoria, praktyka, Kraków 2009.<br>Dijk J., Społeczne aspekty nowych mediów, Warszawa 2010.<br>Historia w przestrzeni publicznej, red. J. Wojdon, Warszawa 2019.<br>Majorek M., Kod YouTube. Od kultury partycypacji do kultury kreatywności, Kraków 2015.<br>McQuail D., Teoria komunikowania masowego, Warszawa 2020.<br>Narojczyk K., W kierunku historii cyfrowej. Nowe możliwościowe wyzwania, Res Historica, nr 42, 2016, s. 329-350.<br>Rettberg J. W., Blogowanie, Warszawa 2012.<br>Solska E., Historia w kulturze współczesnej, Lublin 2011. |
|  | eResources addresses     |   |
| Example issues/<br>example questions/<br>tasks being completed |                          |   |
| Work placement   | Not applicable           |   |

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