

**Subject card**

<b>Subject name and code</b>	Internship, PG_00151487						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Didactic History -> Institute of History -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Michał Kosznicki				
	<b>Teachers</b>		dr hab. Michał Kosznicki				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		0.0	30
<b>Subject objectives</b>	<p>1. to familiarise students with the aims, principles and methods of work of a school or educational institution.</p> <p>2. To provide students with an opportunity to confront the knowledge gained in the course of studies with the practice of upbringing. To develop the ability to solve problems in the field of education, care and upbringing and to independently conduct educational activities.</p> <p>3. To provide students with assistance in recognising their own educational, caring and upbringing competences. To indicate constructive and ineffective ways of dealing with educational situations.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		<p>W1. the tasks specific to the school or educational institution and the environment in which it operates;</p> <p>W2. the organisation, statutes and work plan of the school and the educational-preventive programme;</p> <p>W3. principles of ensuring the safety of students in and outside school</p> <p>U1. draw conclusions from observations of the class teacher's work, his/her interaction with students and the way in which he/she plans and conducts educational activities;</p> <p>U2. draw conclusions from observations of the way in which subject teachers integrate care, education and teaching activities;</p> <p>U3. draw conclusions, as far as possible, from direct observation of the work of the pedagogical council and the team of class educators;</p> <p>U4. draw conclusions from direct observation of teachers' extra-curricular caring and teaching activities, including on duty during breaks between lessons and organised student group outings;</p> <p>U5. plan and carry out educational activities under the supervision of the supervisor of professional practice;</p> <p>U6. analyse, with the assistance of the supervisor of professional practice and academic teachers of psychological and pedagogical preparation, situations and pedagogical incidents observed or experienced during professional practice.</p> <p>K1. interact effectively with the professional practice supervisor and with other teachers to expand their knowledge.</p>	<p>[SU7] entries and opinions in the internship diary</p> <p>[SU8] observation of student's independent or team work</p> <p>[SK7] entries and opinions in the internship diary</p> <p>[SK8] observation of student's independent or team work</p>
Subject contents	<p>1. Statutory tasks and operating procedures of the school or educational institution where the internship takes place. 2. Familiarization with the documentation of the school or educational system and with the work of the pedagogical council. 3. Workshop and functions performed by teachers. 4. Observation of methods of working with students/wards. 5. A realistic assessment of the availability of resources that can be used in a given school or educational institution. 6. Principles and possibilities of activating appropriate resources and activities for the needs of tasks carried out at a school or educational institution. 7. Preparation of outlines and scenarios of educational classes. 8. Independently conducting educational activities. 9. Cooperation with teachers and internship supervisor in order to improve one's own work skills</p>		
Prerequisites and co-requisites	<p>A student who starts classes in the subject Professional practice simultaneously completes the educational content from the Psychological and pedagogical preparation for teachers block.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	<p>positive opinion of the direct internship supervisor, – correctly completed and approved by the supervisor internship diary, – carefully prepared questionnaires or outlines of classes/meetings.</p>	51.0%	100.0%

Recommended reading	Basic literature	Rokicka B., "Poradnik pedagoga szkolnego", Wydawnictwo Rabbe, 2013. Dudak A., Klimkowska K., Różański A. (red. nauk.), "Przygotowanie zawodowe młodych pedagogów", Wydawnictwo Impuls, 2012. Nauczyciel - kreator rzeczywistości edukacyjnej: kształcenie-teoria-praktyka nauczycielska, red. U. Szuścik, Wydawnictwo Naukowe Akademii Techniczno-Humanistycznej, 2013. Pankowska D., Praktyczne przygotowanie do zawodu nauczyciela: raport z analizy programów praktyk pedagogicznych, Oficyna Simondis. Wydawnictwo Państwowej Wyższej Szkoły Zawodowej im. Szymona Szymonowica, 2011
	Supplementary literature	not available
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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