

Subject card

Subject name and code	History didactics II, PG_00151502						
Field of study	History						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Didactic History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Michał Kosznicki				
	Teachers		mgr Karolina Hołubowicz-Zelent				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: Practical classes (workshops) carried out in primary school						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		45.0	77
Subject objectives	-to acquaint students with modern knowledge of the didactics of history and changes in it, and to confront this knowledge with school practice- to acquire by students the competences necessary to realise the didactic and educational tasks of school at level II of education- shaping by students their own teaching workshop, using modern methods of acquiring and processing information- to train practical didactic skills related to the teaching of history in primary school						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		<p>W1 -Knows and understands and the place of history didactics in the framework teaching plans for the II stage of education W2 -Knows and understands the core curriculum , the objectives of education and the content of history teaching at the II stage of education and the key competences and their formation in school history teaching W3- Knows and understands the intra- and inter-subject integration and the issues related to the history curriculum, including - the principles of designing the educational process and creating the timetable of the material; W4- Knows and understands substantive, didactic and educational competences of a history teacher W5- Knows and understands conventional and unconventional teaching methods used in history teaching at primary school, W6- Knows and understands the methodology of realization of individual educational contents in the process of history teaching and ways to adapt didactic influences to the needs and abilities of students at level II of education W7- Knows and understands forms of organisation of didactic work at history lessons (e.g. group, individual) W8- Knows and understands the ways of using didactic means in history teaching and electronic educational resources concerning history W9- Understands the importance of shaping the attitude of responsible and critical use of digital media in history education and respecting intellectual property rights; W10- Knows and understands the role of diagnosis, control and assessment of students in the didactic work of a history teacher in primary school W11- Knows and understands the ways of constructing tests, exams and other tools useful in the process of assessing students in history teaching in primary school W12- Knows and understands the ways of supporting students' cognitive development in history lessons and in particular the need to shape concepts, attitudes and practical skills. W13- Knows and understands the importance of developing pupils' personal and social-emotional skills , including the need to shape pupils' group cooperation skills during history lessons W14- Knows and understands the importance of continuous improvement of a primary school history teacher's workshop W15- Knows and understands the need to shape in a primary school pupil a positive attitude to history as a science and to develop his/her historical interests U1- Can identify typical school tasks with general requirements of the core curriculum of history for primary school and with key competences. U2- Can analyse timetables worked out on the basis of history curricula implemented in primary</p>	<p>[SW1] oral statement/ conversation/discussion [SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work [SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work</p>

	Course outcome	Subject outcome	Method of verification
			<p>school U3- Can identify relations between history contents and contents of other subjects implemented at level II of education U4- Can adapt the way of communication during history lessons to the developmental level of pupils in primary school (classes IV-VIII) U5- Can create didactic situations serving activity and development of pupils' interest in history U6- Can take up effective cooperation with other school subjects U7- Can take up effective cooperation with other school subjects U9- Can take up effective cooperation with other school subjects U9- Can take up effective cooperation with other school subjects U9- Can take up effective cooperation with other school subjects U9- Can take up effective cooperation with other school subjects U9- Can take up effective cooperation with other school subjects U9- Can take up effective cooperation with other school subjects U6- Can undertake effective cooperation in the didactic process with parents of pupils at the primary school U7- Can effectively choose the methods of work in class and didactic means suitable for pupils at level II of education U8- Can subjectively and reliably assess the work of pupils in the process of school historical education realised at level II of education U9- Can carry out an initial diagnosis of pupils' skills, K1 - Is willing to adapt working methods to the needs and different learning styles of pupils in primary school and to popularise historical knowledge in the school environment K2 - Is willing to encourage pupils to make elementary research attempts in the field of history and to promote responsible use of digital media . K3 - Is ready to shape students' cooperative skills, develop their responsible ethical attitudes , shape their communicative competences and cultural habits as well as their independence and cognitive curiosity . K4- Is ready to systematically develop his/her competences at professional, personal and social level .</p>
Subject contents	<p>1.The organisation of the history teacher's teaching work in primary school - developing lesson outlines and independently preparing and conducting history lessons.2.Workshop of the history teacher's work in primary school.</p>		
Prerequisites and co-requisites	Preliminary: basic psychological and pedagogical knowledge acquired at earlier stages of education		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Credit for workshop exercises: evaluation of student activity during classes (25%) and evaluation of a lesson carried out independently by the student(75%)	51.0%	100.0%

Recommended reading	Basic literature	<p>A.Paner, M.Kosznicki, Metody wprowadzania, utrwalania i kontroli nowego materiału na lekcjach historii, Gdańsk 2003 (III)</p> <p>J. Maternicki Cz. Majorek, A. Suchoński, Dydaktyka historii, Warszawa 1993</p> <p>E.Choraży, D.Konieczka-Śliwińska, S.Rozzak, Edukacja historyczna w szkole. Teoria i praktyka. Warszawa 2008</p> <p>A.Zielecki, Wprowadzenie do dydaktyki historii, Kraków 2007</p> <p>M.Bieniek, Dydaktyka historii.Wybrane zagadnienia, Olsztyn 2007</p> <p>B.Janicki, Dydaktyka historii w dobie technologii cyfrowych, Opole 2024</p>
	Supplementary literature	<p>Współczesna dydaktyka historii. Zarys encyklopedyczny pod red. J. Maternickiego, Warszawa 2004</p> <p>J. Maternicki Cz. Majorek, A. Suchoński, Dydaktyka historii, Warszawa 1993</p> <p>Dydaktyka historii, Nowe perspektywy. Praca zb. pod red. Danuty Konieczki-Śliwińskiej, Warszawa 2023</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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