

Subject card

Subject name and code	MA seminar III, PG_00151325						
Field of study	History						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			11.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Historii -> Faculty of History						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Girsztowt-Biskup				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		300.0	332
Subject objectives	Preparation and defence of the master's thesis specified by the subject of the seminar						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTMU2_U09] Can independently plan and implement their own lifelong learning and guide others in doing so	Can independently plan and implement their own lifelong learning and guide others in doing so.	[SU8] observation of student's independent or team work
	[HISTMU2_K02] Is prepared to recognise the importance of knowledge in solving cognitive and practical problems and to consult experts when having difficulty solving a problem independently	He/she is ready to recognise the importance of knowledge in solving cognitive and practical problems and to consult the supervisor in case of difficulties in solving a problem independently.	[SK8] observation of student's independent or team work
	[HISTMU2_K03] Is ready to fulfil social obligations, to co-organise activities for the benefit of the social environment in the dissemination of historical knowledge	is ready to fulfil social obligations, to co-organise activities for the benefit of the social environment in the dissemination of historical knowledge	[SK8] observation of student's independent or team work
	[HISTMU2_U03] Correctly applies a variety of forms of historical writing, with particular emphasis on the ability to prepare texts correctly for publication, in accordance with the canons of criticism accepted in the chosen field of historical science	Correctly applies a variety of forms of historical writing, with particular emphasis on the ability to prepare texts correctly for publication, in accordance with the canons of criticism accepted in the chosen field of historical science	[SU3] text preparation/written work
	[HISTMU2_U05] Is able to communicate with a diverse range of audiences on specialised historical issues, formulating and presenting critical opinions and conclusions in a variety of forms (especially using modern presentation methods)	Be able to communicate with a diverse range of audiences on specialised historical issues, formulating and presenting critical opinions and conclusions in a variety of forms (especially using modern presentation methods)	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[HISTMU2_U02] Consciously selects research methods and tools appropriate to the chosen field of history to solve a variety of tasks and problems	Consciously selects research methods and tools appropriate to the chosen field of history to solve a variety of tasks and problems	[SU3] text preparation/written work [SU8] observation of student's independent or team work
	[HISTMU2_K01] Is ready to critically evaluate the knowledge he possesses and the content he receives	He or she is ready to critically evaluate the knowledge he or she possesses and the content he or she receives.	[SK8] observation of student's independent or team work
	[HISTMU2_K04] Is ready to initiate action in the public interest in the preservation and dissemination of historical heritage	Is ready to initiate action in the public interest in the preservation and dissemination of historical heritage	[SK8] observation of student's independent or team work
	[HISTMU2_U04] Is able to carry out in-depth critiques of historical sources for their own research	Be able to carry out an in-depth critique of historical sources for his/her own research in the master's seminar	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[HISTMU2_K06] Is ready to perform professional roles responsibly in a changing world and uphold the ethos of the professional historian	Is ready to perform professional roles responsibly in a changing world and uphold the ethos of the professional historian	[SK8] observation of student's independent or team work
	[HISTMU2_W05] Has in-depth knowledge to critique, analyse and interpret a variety of sources used in historical research	has in-depth knowledge to critique, analyse and interpret a variety of sources used in historical research	[SW3] text preparation/written work
	[HISTMU2_W08] Knows and understands the economic, legal, ethical and other determinants of various professional activities related to historical research and the dissemination of historical knowledge	knows the ethical principles of the historian's work (citation rules, use of AI)	[SW3] text preparation/written work
	[HISTMU2_W06] Knows the issues of universal history and the history of ancient and modern Polish lands at an advanced level in at least one historical epoch related to the research specialisation	knows the issues of universal history and the history of the old and contemporary Polish lands at an advanced level in the scope of at least one historical epoch related to the research specialisation of a given master seminar	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[HISTMU2_U01] Has in-depth research skills in the historical sciences to formulate and innovatively solve complex and unusual problems	Has in-depth research skills in the historical sciences to formulate and innovatively solve complex and unusual problems	[SU3] text preparation/written work
	[HISTMU2_U06] Is able to moderate academic debate and discussion, arguing and justifying one's position, drawing on knowledge and own research experience as well as the views of representatives of different historiographical currents	Be able to moderate a debate and scholarly discussion during the master's seminar, arguing and justifying his/her position, drawing on knowledge and own research experience as well as the views of representatives of different historiographical currents	[SU8] observation of student's independent or team work
Subject contents	Dependent on the seminar leader, related to his/her research competence and professional experience		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	J. Topolski, Metodologia historii, Warszawa 1984 J. Szymański, Nauki pomocnicze historii, Warszawa 2001	
	Supplementary literature	suggested by tutor	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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