

**Subject card**

<b>Subject name and code</b>	History of the Baltic Sea region, PG_00151318						
<b>Field of study</b>	History						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of the History of Gdańsk, Pomerania and the Baltic Region -> Institute of History -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Dariusz Kaczor				
	<b>Teachers</b>		dr hab. Dariusz Kaczor				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: lecture with multimedia presentation and discussion						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		30.0	62
<b>Subject objectives</b>	Presentation of the history of the Baltic Sea region from the Middle Ages to the mid-20th century						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTMU2_U01] Has in-depth research skills in the historical sciences to formulate and innovatively solve complex and unusual problems	the student is able to relate the history of the Baltic Sea region from the Middle Ages to the mid-20th century with European and world history, social and cultural changes	[SU1] oral statement/conversation/discussion
	[HISTMU2_W01] Has an in-depth, extended and structured knowledge of history leading to specialisation in selected areas of historical research	student has an in-depth knowledge of the history of the Baltic Sea region from the Middle Ages to the mid-20th century	[SW1] oral statement/conversation/discussion
	[HISTMU2_K04] Is ready to initiate action in the public interest in the preservation and dissemination of historical heritage	the student demonstrates a willingness to promote the history of the Baltic Sea region from the Middle Ages to the mid-20th century	[SK8] observation of student's independent or team work
	[HISTMU2_W02] Has in-depth knowledge of the methods and problems of research in selected fields of history, such as political history, social history, economic history, cultural history, regional history, family history, gender history, etc.	the student is familiar with research methods for studying the history of the Baltic Sea region from the Middle Ages to the mid-20th century	[SW1] oral statement/conversation/discussion
[HISTMU2_K01] Is ready to critically evaluate the knowledge he possesses and the content he receives	student is willing to learn about the history of the Baltic Sea region from the Middle Ages to the mid-20th century	[SK8] observation of student's independent or team work	
Subject contents	<p>- Baltic Sea as a historical region, historical geography of the Baltic Sea area- Settlement, migration (deutsche Ostsiedlung), colonisation policy (Teutonic Order, Prussia), immigration movement, emigration tendencies- Ethnic and national issues in the Baltic Sea region- Language issues (contact, (semi)communication, diglossia, role of (Lower) German and Swedish)- Religious aspects (Christianisation, reformation, confessionalisation, secularisation)- Baltic cities (foundation, economy, culture)- Cities and German (Lübeck) law in the Baltic Sea region- Social structures, mentality- Economic issues (trade, crafts, Hanseatic League, industrialisation)- Culture and art- Political history- The catastrophe of the 20th century (German population in the face of the formation of non-German nation states, population policy of the Third Reich, population policy of the Third Reich on the Baltic Sea, emigration, displacement, expulsions after 1945)- Germany in the historical politics and social consciousness of the Baltic States</p> <p>Translated with DeepL.com (free version)</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature	<p>Andreas Kasekamp, Historia państw bałtyckich, Warszawa 2013.</p> <p>Michael North, Historia Bałtyku, Warszawa 2019.</p>	

Supplementary literature	<p>Sverre Bagge, Cross and Scepter. The Rise of the Scandinavian Kingdoms from the Vikings to the Reformation, PrincetonOxford 2014.</p> <p>Caroline Boggis-Rolfe, The Baltic story. A thousand-year history of its land, sea and people, Amberley 2019.</p> <p>Cambridge history of Scandinavia, vol. 12, Cambridge 2008.</p> <p>Die baltischen Länder und Europa in der Frühen Neuzeit, hg. Norbert Angermann, Karsten Brüggemann, Inna Pölsam-Jürjo, Köln 2015.</p> <p>Die Stadt im nordeuropäischen Nordosten. Kulturbeziehungen von der Ausbreitung des Lübisches Rechts bis zur Aufklärung, hg.</p> <p>Robert Schweitzer, Waltraud Bastman-Bühner, HelsinkiLübeck 2001.</p> <p>Från Nyens skan till Nya Sverige. Språken i det svenska riket under 1600-tallet, red. Bo Andersson, Raimo Raag, Stockholm 2012.</p> <p>Wolfgang Froese, Historia państw i narodów Morza Bałtyckiego, Warszawa 2007.</p> <p>Sofia Gustafsson, Svenska städer i medeltidens Europa. En komparativ studie av stadsorganisation och politisk kultur, Stockholm 2006.</p> <p>Ernst Hinrichs, Staat ohne Nation. Brandenburg und Preußen unter den Hohenzollern (14151871), Bielefeld 2020.</p> <p>David G. Kirby, Northern Europe in the early-modern period. The Baltic world 14921772, LondonNew York 1998.</p> <p>David Kirby, The Baltic World 17721993. Europes Northern periphery in an age of change, LondonNew York 1995.</p> <p>Languages in the Lutheran Reformation. Textual Networks and the Spread of Ideas, ed. Mikko Kauko, Miika Norro, Kirsi-Maria Nummilla, Tanja Toropainen, Amsterdam 2019.</p> <p>Lived religion and the long reformation in Northern Europe c. 13001700, ed. Sari Katajala-Peltomaa, Raisa Maria Toivo, LeidenBoston 2016.</p> <p>Making Livonia. Actors and Networks in the Medieval and Early Modern Baltic Sea Region, ed. Anu Mänd and Marek Tamm, LondonNew York 2020.</p> <p>Michael North, Geschichte der Ostsee, München 2011.</p> <p>Angelo Pichierri, Die Hanse Staat der Städte. Ein ökonomisches und politisches Modell der Städtevernetzung, Opladen 2000.</p> <p>Else Roesdahl, Dagligliv i Danmarks middelalder. En arkæologisk</p>
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		<p>kulturhistorie, Aarhus 2004.</p> <p>Johannes Schildhauer, Hanse. Geschichte und Kultur, Leipzig 1984.</p> <p>Sprachkontakt in der Hanse. Aspekte des Sprachausgleichs im Ostsee- und Nordseeraum, hg. Sture Ureland, Lübeck 1986.</p> <p>The Baltic and the North Seas, ed. David Kirby, Merja-Liisa Hinkkanen, LondonNew York 2000.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	-	
Work placement	Not applicable	

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