

Subject card

Subject name and code	Internship, PG_00151436						
Field of study	History						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			5.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Didactic History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Michał Kosznicki				
	Teachers		dr hab. Michał Kosznicki				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
	Additional information: Praktyki realizowane w szkołach średnich						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		0.0	60
Subject objectives	The aim of the in-service training is for the student to acquire the caring, educational and didactic competences necessary for his/her future professional work as a history teacher at secondary (post-primary) school level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		W1 -Knows and understands the didactic tasks carried out by the post-primary school in which he/ she is doing his/her apprenticeship, especially in relation to history W2- Knows and understands the way the school functions and organises its didactic work W3- Knows and understands the types of documentation of didactic activities carried out at school U1- Can draw conclusions from observations of the history teacher's didactic work and especially his/her interaction with students, ways of planning and carrying out didactic activities, methods and forms of work used by him/her, didactic means and ways of assessing students; U2. Be able to plan and carry out, under the supervision of the professional practice supervisor, a series of lessons in history in a secondary school U3. Is able to analyse, with the help of the practice teacher supervisor, pedagogical situations and events observed or experienced during the history practice K1. He/she is willing to cooperate effectively with the history teacher, the supervisor of his/her professional practice , and other teachers in order to broaden his/her didactic knowledge and develop his/her educational skills	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary
Subject contents	The content is defined in the internship programme based on the standards for teacher education contained in the regulation of the MNi SW of 25.07.2019 (Dz.U . 2019 poz.1450)		
Prerequisites and co-requisites	not available		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Pass grade determined by the mentor teacher taking into account the student's level of caring, teaching and organisational competence	0.0%	0.0%
Recommended reading	Basic literature	not available	
	Supplementary literature	not available	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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