

Subject card

Subject name and code	Civics Didactics II (seminars), PG_00151337						
Field of study	History						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Didactic History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Michał Kosznicki				
	Teachers		dr hab. Michał Kosznicki				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: workshop exercises in secondary school						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		25.0	57
Subject objectives	1. acquiring by the students the competences necessary for the implementation of didactic and educational tasks at school 2. to acquire didactic skills necessary for the preparation and implementation of lessons from WOS in a secondary school						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		<p>W5- Knows and understands conventional and unconventional teaching methods used in teaching WOS in post-primary school, W6- Knows and understands the methodology of realization of particular educational contents in the process of teaching WOS and the ways of adapting didactic influences to the needs and abilities of students at level III of education W7- Knows and understands the forms of organisation of didactic work at WOS lessons (e.g. in groups, individually) group, individual) W8- Knows and understands the ways of using didactic means in teaching WOS and electronic educational resources concerning the knowledge of contemporary world W9- Understands the importance of shaping the attitude of responsible and critical use of digital media in school civic education and respecting intellectual property rights; W10- Knows and understands the role of pupils' diagnosis, control and assessment in didactic work of WOS teacher in secondary school W11- Knows and understands the ways of constructing tests, exams and other tools useful in the process of pupils' assessment within WOS teaching W12- Knows and understands the ways of supporting pupils' cognitive development during WOS lessons and, in particular, the need to shape concepts, attitudes and practical skills. W13- Knows and understands the importance of developing students' personal and socio-emotional skills , W14- Knows and understands the importance of continuous improvement of WOS teacher's workshop W15- Knows and understands the need for shaping in students a positive attitude towards the subject of WOS U3- Is able to identify connections of historical contents with the contents of other subjects implemented at level III of education U4- Is able to adjust the way of communication during WOS lessons to the level of students' development U5- Is able to create teaching situations at the level of students' development U6- Is able to create situations at the level of students' development U7- Is able to create situations at the level of students' development U8- Is able to create situations at the level of students' development U9- Is able to create situations at the level of students' development U9- Is able to create situations at the level of students' development U9- Is able to create situations at the level of students' development U6- Can undertake effective cooperation in the didactic process with parents of students attending classes of civics U7- Can effectively choose the methods of work in class and didactic means suitable for students at level III of education U8- Can subjectively and reliably evaluate students' work in the process of school civic education</p>	<p>[SW1] oral statement/ conversation/discussion [SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work [SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work</p>

	Course outcome	Subject outcome	Method of verification
			realised at level III of education U9- Can carry out an initial diagnosis of student's skills, construct a test and identify typical student mistakes appearing in the process of teaching civic education K1 - Is ready to adapt working methods to the needs and various learning styles of students and to popularise civic education content in the school environment K2 - Is ready to encourage students to make elementary research attempts in the field of civic education and to promote responsible use of digital media . K3 - Is ready to shape students' cooperative skills, develop their responsible ethical attitudes , shape their communicative competences and cultural habits, as well as their independence and cognitive curiosity . K4- Is ready to systematically develop his/her competences at professional, personal and social level .
Subject contents	1.Organisation of the didactic work of a WOS teacher - developing lesson outlines and independently preparing and conducting a history lesson in a secondary school.2.Workshop of the WOS teacher's work.		
Prerequisites and co-requisites	psychological and pedagogical knowledge acquired at earlier stages of vocational training		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	evaluation of the student's activity in class and evaluation of the lesson carried out independently by the student	51.0%	100.0%
Recommended reading	Basic literature	D. Ura, M. Gensler, Wybrane problemy z metodyki nauczania wiedzy o społeczeństwie, Warszawa 1996. Współczesna dydaktyka historii. Zarys encyklopedyczny, Warszawa 2004 Kompendium wiedzy o społeczeństwie, państwie i prawie. Praca zbiorowa pod redakcją Marzeny Kordeli, Warszawa 2020. K. Wojtaszczyk, Kompendium wiedzy o państwie współczesnym, Warszawa 1995.	
	Supplementary literature	W. Szczepański, Jak efektywnie i ciekawie uczyć wiedzy o społeczeństwie, [w:] Wiadomości Historyczne 5/2005. Multimedia w edukacji historycznej i społecznej, pod red. J. Rulki i B. Tarnowskiej, Bydgoszcz 2002. A. Skworzec, Metody aktywizujące na lekcjach historii i wiedzy o społeczeństwie, [w:] Wiadomości Historyczne 2/2002. M. Dyś, Metody urozmaicenia zajęć WOS w gimnazjum gra o Unii Europejskiej, [w:] Wiadomości Historyczne 1/2007. Z. Melosik, K. Przyszczypkowski (red.), Wychowanie obywatelskie. Studium teoretyczne, porównawcze i empiryczne, Poznań Toruń 1998. Załęski P., Korzeniowski J., Vademecum nauczyciela. Wdrażanie podstawy programowej w szkole ponadpodstawowej. Wiedza o społeczeństwie, Warszawa 2019	
	eResources addresses	Supplementary https://koss.ceo.org.pl/wos-do-liceum-i-technikum - website CEO KOSS	
Example issues/ example questions/ tasks being completed			

Work placement	Not applicable
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