

Subject card

Subject name and code	Foreign language I Spanish, PG_00151603						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level	postgraduate studies	Subject group				Obligatory subject group in the field of study Optional subject group	
Mode of study	part-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Spanish 90% Polish 10%	
Semester of study	1	ECTS credits				2.0	
Learning profile	practical	Assessment form					
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Oliwia Grzegorzcyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_U07] He has an in-depth ability to prepare oral speeches and various written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of Logopaedics (linguistics, medical sciences, social sciences).	- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences - has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study - can translate a simple text connected with the subject-matter of the studied major and professional work independently	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[LOGMU2_K05] He is ready to develop the achievements of the profession.	- is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[LOGMU2_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	- knows the advanced terminology and concepts of the studied major and related fields in a foreign language	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
Subject contents	<p>I. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) 		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	Aula Internacional, Difusión, 2017.	
	Supplementary literature	<p>Nuevo Prisma, Edinumen, 2011.</p> <p>C. Romero Dueñas Competencia gramatical en uso", Edelsa, 2015.</p> <p>Extra materials shared by the teacher.</p>	
	eResources addresses	Adresy na platformie eNauzanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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