

Subject card

Subject name and code	Dysphagia, PG_00151628						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2025/2026	
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	practical	Assessment form			credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Winnicka				
	Teachers		dr Ewa Winnicka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	The goal is to discuss the definition, epidemiology of the disorder and characterize the causes and types of dysphagia in children and adults. During the course of the course, students will learn the exact course of swallowing function in its four phases, its development in ontogeny, the characteristics of the muscles and nerves that ensure its normal course. The course of diagnosis of dysphagia will be presented. Therapy of swallowing disorders will also be an issue discussed during the lecture.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	Recognizes the need to constantly expand knowledge of eating disorders and modify it.	[SK4] test/exam - oral or written
	[LOGMU2_U06] He has in-depth skills in identifying the biomedical and psychological determinants of language problems and dysphagia in the patient, and can analyze and interpret information gathered from medical and psychological sources.	Can carry out in-depth analysis of biomedical and psychological conditions of digestive disorders and correctly use terminology to describe dysphagia.	[SU4] test/exam - oral or written [SU5] implementation of a problem task
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Can independently carry out the diagnosis and therapy of dysphagia, indicate its causes and select therapeutic exercises appropriate to the age of the patient and his/her condition. Can indicate preventive actions relevant to a patient with dysphagia.	[SU5] implementation of a problem task
	[LOGMU2_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	Knows and understands the problems of food intake disorders in patients of different ages, the specifics of diagnosis and therapy in different age groups	[SW4] test/exam - oral or written
	[LOGMU2_W07] He has an in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	Has an in-depth and expanded knowledge of dysphagia of different origins noted in adult patients, ways of its diagnosis and programming of therapy	[SW4] test/exam - oral or written [SW5] implementation of a problem task
[LOGMU2_W05] He has the knowledge to independently diagnose speech and feeding disorders in children with complex neurological disorders and genetic defects.	Knows the symptoms and causes of dysphagia and its classification at a level sufficient to diagnose eating disorders in children, including those with complex neurological disorders and genetic defects	[SW4] test/exam - oral or written [SW5] implementation of a problem task	
Subject contents	<ol style="list-style-type: none"> 1. The course of the swallowing function in newborns and infants and in adults; 2. Muscles and nerves that ensure the normal course of the swallowing function; 3. Definitions of dysphagia and its types; 4. Causes of dysphagia in children and adults; 5. The course of diagnosis of dysphagia. 6. Eating disorders and dysphagia. 7. Principles of therapy of dysphagia in children and adults. 		
Prerequisites and co-requisites	No prerequisites		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance	80.0%	25.0%
	Colloquium	51.0%	75.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.