

**Subject card**

<b>Subject name and code</b>	Disorders accompanying Aphasia and Dysarthria, PG_00151631						
<b>Field of study</b>	Logopedics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Logopedii -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr n. med. Seweryna Konieczna				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	10		1.0		14.0	25
<b>Subject objectives</b>	After completing the series of lectures, the student should know neurological diseases that often occur in patients with aphasia and dysarthria.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_U11] He is able to cooperate in teamwork with representatives of various sciences: doctors, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of speech therapy.	In order to provide the best care and support to the wards, he is able to function in a group of specialists in various disciplines.	[SU1] oral statement/conversation/discussion
	[LOGMU2_U13] He is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	He plans activities aimed at self-education and deepening knowledge relevant to the speech therapist.	[SU1] oral statement/conversation/discussion
	[LOGMU2_K06] Able to independently and critically supplement knowledge and skills in medicine and social sciences.	Can independently expand his knowledge of neurological diseases that can lead to aphasia like dysarthria	[SK1] oral statement/conversation/discussion
	[LOGMU2_W15] He knows at an extended level the terminology of the social sciences and medical sciences relevant to the field of Logopedia.	knows at an advanced level the terminology in the field of neurology relevant to the field of speech therapy	[SW1] oral statement/conversation/discussion
	[LOGMU2_K04] He is aware of his own limitations and knows when there is a need to turn to experts in fields relevant to speech therapy.	understands the need for continuous improvement of acquired skills and enrichment of the working methods used in speech therapy practice	[SK1] oral statement/conversation/discussion
	[LOGMU2_U06] He has in-depth skills in identifying the biomedical and psychological determinants of language problems and dysphagia in the patient, and can analyze and interpret information gathered from medical and psychological sources.	based on the analysis of information collected from the caregiver and medical documentation, is able to assess the initial prognosis and select an appropriate speech re-education strategy, as well as evaluate and modify it if necessary	[SU1] oral statement/conversation/discussion
	[LOGMU2_W14] Understands the principles of operation of equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedia.	Has knowledge of the diagnostic methods used in the neurological examination of patients with damage to the nervous system.	[SW1] oral statement/conversation/discussion
[LOGMU2_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.	knows and understands in-depth the neurological causes of speech and language disorders occurring in people of different ages	[SW1] oral statement/conversation/discussion	
Subject contents	Discussion of the diagnosis, pathogenesis and main symptoms of the following diseases: motor neuron diseases; demyelinating diseases; CNS tumors; the importance of systemic diseases in the pathogenesis of aphasia and dysarthria (arterial hypertension, diabetes, hyperlipidemia).		
Prerequisites and co-requisites	basic knowledge of neuroanatomy and clinical neurophysiology		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity	51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>Peter Berlit, Neurologia kompendium. Wydawnictwo PZWL, Warszawa 2008;</li> <li>Roman Mazur, Neurologia kliniczna., VIA Medica, Gdańsk 2005;</li> <li>Peter Duus, Diagnostyka topograficzna w Neurologii, PZWL Warszawa 1989.</li> <li>Kaczmarek B., Mózgowa organizacja mowy, Lublin 1995.</li> <li>Pąchalska M., Afazjologia, Warszawa, Kraków 1999.</li> <li>Pąchalska M., Neuropsychologia kliniczna. Urazy mózgu, Warszawa 2007.</li> <li>Lewandowski A., Tarkowski Z., Dyzartria. Wybrane problemy etiologii, diagnozy i terapii, Warszawa 1989.</li> </ul>	
	Supplementary literature	<ul style="list-style-type: none"> <li>Prusiński A. (2011): Neurologia praktyczna, Wydawnictwo Lekarskie PZWL, Warszawa;</li> <li>Prusiński A. (2010): Neurologia - krótkie kompendium, Termedia, Poznań.</li> </ul>	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	Discussion of the diagnosis, pathogenesis and main symptoms of the following diseases: motor neuron diseases; demyelinating diseases; CNS tumors; the importance of systemic diseases in the pathogenesis of aphasia and dysarthria (arterial hypertension, diabetes, hyperlipidemia).
Work placement	Not applicable

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